



St Luke's School
Jersey Pupil Premium Report
2019/2020

(January Update)

Number of pupils and PPG received	
Total number of pupils on roll	198
Total number of pupils eligible for JPP	68 (34%)
Amount of JPP received per pupil	£1005 £2000 LAC/Post LAC
Total amount of JPP received	£73,315

Performance of disadvantaged pupils		
<u>EYFS</u> 18 children	2017-2018	2018-2019
<u>Prime Areas of Learning:</u>		
Average progress scores in PSED	93%	100% (38% above typical)
Average progress scores in Communication & Language	100%	100% (38% above typical)
Average progress scores in Physical Development	93%	100% (13% above typical)
<u>Specific Areas of Learning:</u>		
Average progress scores in Reading	78%	88% ((25% above typical)
Average progress scores in Writing	64%	75% (25% above typical)
Average progress scores in Maths	93%	100% (38% above typical)

Performance of disadvantaged pupils		
<u>Yr1 – Yr6</u> 50 children	Previous year 2017-2018	Current year 2018-2019
% of pupils meeting the expected standard (Secure) in reading	30.4%	63.6%
% of pupils meeting the expected standard (Secure) in writing	60.7%	77.3%
% of pupils meeting the expected standard (Secure) in maths	50%	45.5%
Average progress scores (3 steps) in reading	37%	86%
Average progress scores (3 steps) in writing	37%	59%
Average progress scores (3 steps) in maths	37%	55%

Summary of PPG spending
<p>Objectives in spending PPG:</p> <p>JPP children’s attainment in Reading, Writing and Maths in Key Stage 1 and Key stage 2 to increase with the aim to be in line with Jersey averages.</p> <p>JPP children progress quickly and appropriately from their initial starting point which is pitched at a level which is accessible to all abilities and prior attainment.</p> <p>More able JPP children receive consistently more challenging work to extend their attainment.</p>

Summary of spending and actions taken:

A focus on basic skills and gap analysis for all children with specific focus on development of vocabulary and language acquisition, Comprehension skills, number bonds and times tables.

Children given a breadth of learning experiences that is enabling them to contextualise their learning.

Vulnerable children/families supported.

Developing staff confidence and skill to assess clearly and to target teaching to key performance indicators to support them in their ability to deliver high quality programmes for learning for all pupils.

Tracking and monitoring of pupil progress, paying particular attention to in-school trends, to ensure staff are planning for progress and being strategic with support and interventions.

Personalised professional development for staff, including mentoring in addition to high quality CPD/INSET.

Tri-school moderation of Reading, writing and Maths teacher assessments.

Monitoring of practice through peer observation and quality assurance practices.

Replenish reading materials for all classes to ensure that high quality picture books, stories and reference materials are available to children daily.

Development of MFL throughout the school increases critical thinking skills, creativity, - research has shown that children who learn a foreign language do better on both verbal and maths assessments. In addition, studying MFL enables grammatical concepts and rules in English to become clearer.

Outcomes to date:

An increase in percentage of pupils meeting the expected standard (Secure) in Prime and Specific areas of learning (EYFS) and reading and writing in KS1/KS2.

Percentage of pupils meeting the expected standard (Secure) in maths has dropped slightly (4.5%) from the previous year.

All pupils in receipt of JPP funding have made accelerated progress in Reading, Writing and Maths.

Record of PPG spending by item/project			
Staffing			
Item/project	Cost	Objective	Outcome (to be completed in July)
Additional adult (x2 mornings per week over 3 terms) to support language acquisition, SALT & Language for Life intervention, early numeracy interventions.	£7,016.56	Increasing the adult–child ratio to impact on quality interactions in our early years; modelling vocabulary and “pole bridging”; control and choice is communicated via open questions, and exchanges based on mutual understanding and shared control are central to this. This style of adult–child interaction needs to be developed over time in order to co-construct a play-based curriculum to maximise playfulness and hence learning.	
Supply teacher to release staff to develop “Visible Learning” action research within their classrooms.	£2,938.1	Time provided to class teachers to use evidence based best practices (pedagogy) to support every student’s learning more effectively.	
Supply teacher to provide “gap filling” and “extension” activities.	£5,658	To achieve the expected standard by the end of the year, focusing gaps highlighted in PIRA (Standardised reading assessment), NFER (Standardised maths assessment) and comparing writing with UK Standards & Testing Agency exemplification materials as well as writing completed by children of the same age following Tri-school work scrutiny/ book-look/moderation.	
Supply teacher to provide 1:1 reading recovery program	£46 per hour £9,660	Children make greater progress and close the gap in Reading using this bespoke programme.	
French specialist to work alongside class teachers	£5,020	Expand class teachers knowledge and skills in delivering MFL across the school, impacting on childrens MFL progress & attainment.	
Staff training: Feedback & Marking	£629	Research identifies that ‘feedback has one of the most powerful effects on student achievement’. Time out of class has been given to train all staff in ensuring that feedback is clear, purposeful and directed at the right level so it can assist students to engage and	

		develop effective strategies to achieve the learning intention. We are also working on training students to give constructive feedback to their peers and teachers.	
Resources			
Item/project	Cost	Objective	Outcome (to be completed in July)
Third Space Learning	£10,628.99	Intervention - 1:1 online math's tutor provides bespoke sessions focusing on gaps in learning/extension.	
Welcomm Pack	£307.82	SALT assessment pack	
Times Table Rock Stars	£72	Online program to encourage and develop fluency with times tables.	
Additional Math resources for individual pupils (rulers, etc)	£29.60	To ensure all children have the physical tools at hand to access learning independently.	
Resources to encourage the development of speech, language and vocab. EYFS	£1420	Imaginative skills are supported allowing children to express thoughts and experiences into their play, whilst exploring the world in which they live. Small world also offers the opportunity for children to build on their language skills, expanding their vocabulary and their understanding.	
Ear defenders and fidget resources	£214	Available for children to reduce high levels of anxiety/ over arousal caused by being in a busy environment.	
Visits out of school to encourage development of language	£762.14 + £81	Visits & field trips to unfamiliar environments (e.g. woodland, sand dunes, bunkers, farms, etc) encourage children to interact with people outside the classroom and expose them to new vocabulary, traditions, conversation topics, and unique experiences. These life experiences can then be transferred into their speaking & Listening, raises their comprehension in reading and descriptive vocabulary in their writing.	
Specialist music resources	£74	Supporting children to learn new creative skills which in turn supports connections and socialisation with others.	
Picture books & stories to develop language	£461.63	Reading to children has many benefits, and that books can be used to promote	

and vocab		children's language. This is even more important for children who struggle with language and who need even more exposure to language.	
Educater	£2,747	In-depth tracking and monitoring of attainment and progress to ensure effective teaching, which is effective for disadvantaged learners and providing effective teaching for all.	
NESSY	£1022.50	Online program to encourage and develop fluency with reading and comprehension.	
St Luke's Littlies <i>Commence Spring 2</i>	£20,000	Additional teaching assistant to support EYFS enabling Nos to develop a high quality language rich environment for JPP families with younger siblings to improve on entry language levels in Early years.	

Total JPP received	£73,315
Total JPP expenditure	£40,574.34
JPP remaining	£12,740.66