

St Luke's School: Parent Survey 2018
Results, Comments and planned actions



1. My child likes school: **96% strongly/agree** with only 2 responses that disagreed

2. The School keeps my child safe: **97% strongly/Agree** 1 response didn't know

This remains a standing item in the School Development Plan as the children's safety is always a high priority.

St Luke's school takes a zero tolerance approach to any violent/antisocial/bullying behaviour (please see the schools Behaviour policy and Anti-bullying policy for detail in how we approach these incidents). We work closely with outside agencies (including SEMHIT behaviour team, Education Welfare, Safeguarding Lead and Educational Psychology) to provide all staff with bespoke training in these areas. All incidents relating to behaviour are logged and investigated with parents of both victim and aggressor informed. Safeguarding, Child Protection, Behaviour and Anti-Bullying are standing items in both the school's development plan and CPD training for all staff.

Our children report to us (through our weekly Book Bingo pupil consultation sessions) that they feel safe and know what to do/who to talk to if they ever were in a situation where they didn't feel safe.

3. My child is making good progress at this school: **97% strongly/Agree** 1 response didn't know

This remains a standing item in the School Development Plan as it is our core purpose.

Children's progress and attainment is assessed and monitored throughout the year at regular, half termly points. This is conducted through a combination of observations of the child working in class, examples of work in their books, standardised assessments, half termly tests and amount of the curriculum the child is working on, confident in and achieving. This is monitored by the class teacher, subject leaders, Key Stage leaders and Senior Leadership Team.

St Luke's produce three school reports: Autumn = Settling in, Spring = Academic, Summer = Summary of the year. All detail progress and achievements that the children have made. St Luke's offer 2 parent consultations where the children's progress, achievement and next steps/targets are discussed. Additional meetings with class teachers, Special Needs Coordinator, Deputy or Headteacher can also be arranged throughout the year. Children's books are available for parents to look at in the Spring term parent consultations also have the children's books out so that parents can look at their child's work. Following feedback from parents we will be extending this to each parent consultation as well as providing opportunities for parents to look at their child's books upon request throughout the year.

St Luke's Set Homework based on the current learning occurring in class and the home/school book (or Homework diary) is provided to enable communication between both home and school. We are currently exploring additional online homework options to add to this offer.

4. I am kept informed about how my child is getting on: **Very large majority Strongly/Agree** with a very small minority (6 people) disagreeing.

The three school reports contain celebrations relating to what the children have achieved and also contain next steps and targets. Targets are set for each core area of learning (Writing, Reading, Maths and Science) and reviewed with the children as and when they are achieved (although no target should take longer than 4 – 6 weeks to achieve). In addition to this any child with special needs/requiring specific support is provided with an Individual Learning Plan (ILP) which is discussed and signed half termly with parents.

In Reception and the Autumn term of Year 1 parents are provided with Tapestry, an online learning journal which is updated very regularly. We also offer an "open door" policy where staff are available at the start and end of the school day. In our Early Years and Key Stage 1 parents are encouraged to drop off and collect from the classes to allow daily check-ins.

Home/school books(homework diaries) are provided to aid communication – please see our "Communication and Information" policy (on our website www.stluke.sch.je) for more options available to gain information on how your children are getting on.

We are currently exploring ways to provide parents access to our school tracking system so that parents have immediate access to the children's progress and attainment.

5. Staff expect my child to work hard and do his or her best: **Very large majority Strongly/Agree** with 3 people saying "don't know".

At St Luke's we don't compare the children to each other. We focus on point to point progress with the mantra of "outstanding achievement/progress for all children". As stated above, If after lots of in-class support any child is struggling then an individual learning plan will be provided with the progress broken into smaller, more manageable steps.

The children share the content of their books with Mr Turner, Mrs Hepworth and each other in our weekly "Book Bingo" sessions where they show each other the work that they are proud of, work that has been challenging for them, etc.

6. There is a good range of activities that my child finds interesting and enjoyable: **93% Strongly/Agree** with 3 people disagreeing and 1 person who didn't know.

At St Luke's we are extremely fortunate that all teachers voluntarily offer at least 2 clubs per year, in their own time, in addition to the enrichment offer that occurs in school time (please see our website for details). As a small school we are limited in the number of adults who can run clubs and we are very grateful to the staff that continues to offer their own time to run clubs and residential trips through the year.

ICT (computing) is integrated into all lessons using a variety of resources and equipment (For example Interactive White Boards, iPads, BeeBots and networked machines). As part of the National Curriculum Computing also has dedicated time allocated for the direct teaching of skills. In the future, finance permitting, we are hoping to increase our number of mobile devices (for example iPads) to increase how much we access ICT.

7. Most children behave well and action is taken where necessary: **Large majority Strongly/Agree** with 2 people who disagreed and 5 people who didn't know.

This is included in the School Development Plan to ensure that it remains a high priority.

Behaviour is an area we are very proud of at St Luke's and has been a big success. All behaviour incidents are logged, monitored and cross referenced with first-aid logs and child protection logs by senior staff. This enables us to track the amount of behaviour incidents and put interventions in place where needed. We are very proud that the number of children requiring time out, removal from class, removal of Trusted status, needing time working with Head/Deputy, requiring specialist intervention from outside agencies or exclusion/suspension have all reduced considerably over the past 2 years.

A standing item on every lesson observation is "low level disruption". Again this is monitored and tracked. We are very proud that all classes have made huge progress in tackling this.

We have a graduated approach to behaviour (please see our behaviour policy on the school website).

As with all schools there will be a small number of children who struggle with their behaviour, for a number of different and complex reasons. We work very closely with the child, family and any outside agencies to create a bespoke plan for that child to enable them to learn how to comply with school/societies rules.

8. The school takes account of my suggestions and concerns: **Majority Strongly/Agree** with 2 people disagreeing and 1 person who strongly disagreed. 20% didn't know.

This will be high profiled to ensure that all stakeholders (children, parents and staff) feel listened to and heard. Where it is possible to action a request this will be published in a "you said, we did" section of the monthly Newsletters. Where requests are not possible to action stakeholders will be given a clear explanation as to why, and where possible signposted to the relevant school or States policy that provides further information.

9. The school provides appropriate homework: **Very large majority Strongly/Agree** with 6 people disagreeing

The homework expectations are detailed in the school Homework Policy. The area of the policy relating to when homework is set and handed in was developed following the 2016/2017 Parent Survey and feedback from the children. There is a daily expectation for Reading, spelling and times table practice with themed homework (writing, topic or project work). All homework is based on current learning and fully discussed with the children prior to being sent home. If your child is stuck or unsure please add a note to their homework diary, send an email or pop in to ask the class teacher. Flexibility has been built into the system to enable those families who prefer to do the homework in the week and have the weekend free/those that prefer to do homework at the weekend and have their evenings free. The weekly class letter keeps parents informed of the current learning in class so that any parents wishing to do more with their child know what they are currently learning about. Homework is always an area of confliction with some parents wanting more others wanting less. Research is also conflicted as to the benefits of homework (with many studies stating that it has no impact). As such we have tried to take a balanced view to attempt to meet all parents' needs.

10. The school is led and managed effectively: **Very large majority Strongly/Agree** with 1 person disagreeing , 1 person strongly disagreeing and 1 person didn't know.

Management and Leadership is included in the school development plan as it has a direct impact on the progress and achievement of the children.

Leadership and Management relates to all leaders within the school (subject, key stage and senior leaders). The School Development Plan (found on the School Website) gives details as to how the leadership within school is developed and supported to ensure impact on the children's learning.

Children, parents and staff all take part in annual surveys to enable school to gage opinion as well as weekly meetings with children (Book Bingo) and Staff (Staff Forum – not led or attended by Head/Deputy). Feedback is used to further develop and improve the systems and procedures in school. The past 2 annual staff surveys (2016 & 2017) have been overwhelmingly positive in all areas.

11. Overall I am happy with my child's experience at St Luke's School: **Very large majority Strongly/Agree** with 1 person disagreeing and 1 person didn't know.

12. RECEPTION PARENTS ONLY –

The arrangements for my child to settle in to their new class were good: **Very large majority Strongly/Agree** with 1 person strongly disagreeing.

Parental written comments

1: What do they enjoy the most?

"Her **friends**" "Subjects like **Maths, PE, ICT**. He likes his **teachers** and **friends**." "Geography + Art + **Friends**" "**Play** and activity time" "Carpet time" All subjects except Maths" "**Teachers**, good atmosphere, colleagues" "**Socialising, reading** and playing shop" "**PE**, School trips and most subjects generally" "**Reading, Art**" "**Reading**, Homework, **Learn**" "**Art**, being with **friends**. All staff are lovely" "**PE, Reading, Friends**" "**Friends, PE**, Swimming, **Playing**" "**PE**" "The building corner and **playing with friends**" "**Socialising** with other children and creating a bond with the **teachers**" "**Learning, playing**, being with **friends**" "**Maths**, English, **PE**" "Drawing, colouring, **spelling**" "Every day is different, **learning** new ideas and topics" "**Reading**, History, French" "Seeing her **friends**, all aspects of school" "**Learning** new things & **socialising**" "The quiet area where she can **read** books" "She loves learning and activities like **PE**" "**Maths** because they learn something new. And **playtime**" "**Spelling** quiz" "**Learning, Playing** with her **friends**" "**Reading, Art**, Healthy Tuck, **PE**, Singing in school choir, **Friends**" "**Playing with friends, ICT**, Football" "**PE, playing with friends**, doing school work" "**Maths, reading**, writing, **playing**, making **friends**, drawing, everything!" "**Art & PE**" "**Learning**, especially Science and **Playtime**"

2: The School keeps my child safe

"I like the fact that the front door to school is locked and you have to buzz to get in" "Gates are kept closed, teacher keeps children until parent arrives" "Good to see caretaker/teacher in the morning at 8:45 school gate is locked" "There is always a person outside in the morning and afternoon, always rings with information about child and something cancelled" "Security is great and she feels secure" "Always an adult at the school gate morning and afternoon which is great! Main school door is locked and if unlocked Ms Hamon is in reception" "Excellent secretary! I love being let in and out by Miss Hamon" "Doors always locked behind me" "School gate is locked during the school time and reception is manned all the time" "because if my child gets hurt the first aid always helps" "Good security" "When I did have concerns with my child's safety I raised it with the Headteacher and it was dealt with" Satisfied with the addition of the security gate" "Good" "They are strict on not allowing children to leave without a parent or confirmed adult" "I always know everything what is happening" "School gate & main entrance locked" "Gates are closed and everyone needs to ring the door at reception to get in, visitor books filled out, etc." "I do not have any concerns. I am confident that the external gates and doors are secure"

"My child is fine but I saw kids left at the gate with [?] face "go in or go elsewhere" "Overall happy, however there are issues with keeping safe from unprovoked attacks from certain child from the school" "Security is great in school. I'm only concerned sometimes about a few kids behaviour and the impact it has on my child and how he likes to go to school" "We only had 1 incident when I was late for pick up (3.05) as we had not been informed that art club had been cancelled. When I arrived my child ran out to me crying. No-one stopped him or checked who he was running to!" "Sometimes violence in the class concerns us"

3: My child is making good progress at this school

"Her maths and reading have come on greatly" "I think he is, but I think he could do better" "Maths skills improving" "Every day my child tells me/shows me what new things/songs etc. she learned" "Hopefully pushed in Yr6 to ensure not behind in senior school" "Very good progress with Maths and English and Science" "Her reading and writing is coming on great" "I can clearly see his progress in learning" "He can read, count. I really notice an improvement" "X is very happy at school and tries very hard. X is an amazing teacher!" "Teacher is in great contact with what needs to be worked on, with help at home with what I can work on" "Brilliant progress and aided if needed" "He is making excellent progress with learning to read" "Yes, definitely. Reports are giving me good feedback overall" "because about the report" "She's doing better every day" "I can see this from the conversations we both have and from her homework" "Appears to be on track" "He is challenged in his work and reading" "X's reading, confidence and other skills have come on so much since starting school" "His reading is very impressive, he loves doing homework and additional made up exercises which show learning is fun for him and helps him progress" "Everything" "Pleased with progress and homework set" Yes, I have seen real progression in my child's learning and development" "My child is developing her skills and I can see an improvement throughout the year"

"I'm not quite sure on progress as there is no formal reporting structure. Also don't see his books so I can only hope he is on par".

4: I am kept informed about how my child is getting on

"The newsletters and Tapestry keep us well informed" "X always provides detailed reports and when you ask her for more information she is always happy to give feedback" "Meeting with the teachers help with that" "three or four times a week teachers speak to me after school" "Always updated with her progress" "Yes, communication is good" "Parent/teacher meetings, reports, newsletters; also we can email or pop in to see X if needed" "All the time" "Always" "Online learning journal is great..." "Yes, reports give me good feedback" "Tapestry" "Reports" "teachers always tell me how X is doing at school" "Parents evenings and reports keep me updated" "I have always been informed by email or letters" "It would always be lovely to hear more but if there is a problem I know I'd be told" "When I get reports back about my son" "Great communication with teacher" "I can speak to the teacher daily if I wanted to" "Tapestry & email" "through Tapestry, home learning journals and reading journals"

"Only provided information twice a year. I find only the positive is looked at rather than areas for improvement" "Would like more updates" "We have a settling in meeting in October and then nothing until parents evening at the end of the school year" "Only during parents evenings, which could happen more often" "...I'd like more consultations with the class teacher" "this could be improved" "Only once a year, would be better if it was more frequent" "only when approached" "I feel like there is not enough communication"

5: Staff expect my child to work hard and do his or her best

"X is a very good motivator and inspiration. X is a very good addition to Yr4!" "Every teacher checks how they can manage spellings (for example)" "The staff are great they encourage the children to do what they want" "I think there is good parent/school communication" "I hope so – although I always feel he can do better" "That's what we hope for X too!" "Always informed what needs to be worked on" "I think the expectations are just right for this age" "Yes – the school has the right standards" "Because the teachers help lots" "Feedback on one-to-ones. Being rewarded on chart – gold, silver, bronze" "I would expect this in their trusted position" "I would expect them to" "The staff give great help and encouragement to students" "My son said he always works hard and tries his best as he knows it is expected of him and because he wants to" "My son has always had good relationships with teachers and students" "Encouraged to try things in lessons" "X seems to be able to manage the class very well, children have to work in order to obtain results"

"I don't know how X compares to the others in their class"

6: There is a good range of activities that my child finds interesting and enjoyable

"Yes, she enjoys the activities in the class. Enjoys doing Science, Maths and 3 R's subjects" "My child enjoys all the activities at school because they are various and child can't be bored" "Football, Netball, Maths, Sciences, Swimming" "My child enjoys all activities there always is a good choice" "My child talks often about things he finds interesting" "Beach Schools, Swimming, Netball & PE" "Always talking about what she enjoys at school" "Lots of practical things" "Art, PE, RE" "There is – although my child would prefer more variety and more outings" "The school has a variety of activities on offer to cater for children in all years" "because there is lots of activities" "going to the beach, bikes, PE" "Classwork, PE – new sports most terms, Netball – after school activity/team" "Seems to be a selection of activities upon arrival" "Extra clubs such as afterschool club, beach/forest schools and Lego club my child has loved" "She tells me all the different things she does every day" "Art, playing, learning" "My Son says there are plenty of activities he enjoys" "Maths, Literacy, Art" "PE, Art and Singing" "My child is always telling me about different learning/topics and finds them interesting and enjoyable"

"It would be nice to have some activities after school but in school like chess club, other than football clubs, coding club" "Not enough time allocated to IT computer skills" "There is less activities compared to other schools" "I am not aware of the activities that are on a daily basis"

7: Most children behave well and action is taken where necessary

"I've had no problems at all with bad behaviour" "Always informed around all areas of this" "Always informed of behaviour" "Yes, Staff are on top of discipline" "No concerns" "Because of the report" "Hope they take action when something happens" "Some behaviour is outside of the teachers control and can only be dealt with by the Headteacher" "I am not in school during the day to comment but would expect teachers to take measured action and advise parents" "Most of the class are good, but the behaviour of a handful of children has impacted on my sons behaviour and confidence" "I believe so" "As far as I know behaviour is dealt with when needed"

"I have heard a lot of reports of bad behaviour from other individuals. I am concerned that this might impact on standards" "Unsure. I have a feeling that some kids disrupt class and take attention of teacher away from others" "Unless it is serious nothing seems to get done about the bad behaviour in the classroom. It's the same children causing the problems – stopping them playing on the soft surface does not work" "I know that there are a few children in class who often annoy and sometimes hurt other children in class. I know many parents complain about them and my child was upset too" "Sometimes parents of other children should know about their behaviour" "Some of the children that misbehave seem to be awarded more than those that are consistently well behaved. This demoralises the children that are good"

8: The school takes account of my suggestions and concerns

"I have never had any concerns with St Luke's" "I have always received the answer and attention to my suggestions" "The staff are always full of any information and very helpful" "I have had help in the past with solving some concerns" ""Yes" "Always been very helpful and supportive when there was an issue" "Not needed to offer suggestions so far" "I'm sure they would but never really have to suggest anything" "I haven't given suggestions yet but they listened to my concerns when I had more serious ones" "Yes, where necessary" "No concerns" "Because there is lots of respect in this school" "I always talk to the teachers if I have concerns" "Any suggestions or concerns I have risen have been noticed and heard" "Every time that I ask something about my child staff are always there" "If I have any questions or concerns I can email the teacher for advice" "I don't think I have made any suggestions so far and I haven't voiced any concerns"

"I gave a few suggestions but they weren't taken into account" "I spoke with the Headteacher and the whole experience was entirely frustrating. Rather than listening to feedback he spent the whole meeting washing his hands of any responsibility" "Don't feel like anything parents would like are acted upon as always monetary constraints foremost and budget of school put before anything" "Seem to get 'fobbed off' by the X teachers and have therefore 'given up' making suggestions" "There is still a lot of improvements to be made on previously mentioned points from parents in the class" "We have concerns about lunchtimes but this has been going on since he was in Reception"

9: The school provides appropriate homework

"My child loves doing the homework she gets" "Every week children receive a homework, they can practice spelling, reading maths, etc" "Children know what to do – Homework is clear!" "My child enjoys this – so great!" "X enjoys her homework – she says that X gives fun homework." "X reads and works on times tables daily. X also has spellings and spelling sentences" "Just the right amount" "Just the right amount and suitable too" "The interesting homework they get seems just right" "I think so – there is just the right amount of homework supplied for my child" "Because it is always challenging" "Lots of homework for Yr1 – the technology is amazing" "Homework can be done in 15 minutes – my child has activities most days after school so this is fine" "Homework is sufficient" "By giving homework and tasks to complete" "I like that the daily spellings are manageable so that on low energy days or when we want to do other activities we can without falling behind" "My son always has good homework given to him and work that will make him think" "Yes I think the amount of homework and level of homework are appropriate" "the amount of homework provided is achievable"

"I would like to have more homework. There should be a math sheet and English sheet every week" "Homework has gone from 5 days a week to 1. X has moved up a year and is getting less homework. This doesn't make sense" "Y 5 & Y6 must be pushed more" "The children are getting homework they don't understand – they are given 1 lesson and if they don't pick it up they are expected to stay in at playtime for help – that's not fair" "I feel it should be given more than once a week" "We do not agree with topic/projects –"

we don't see the need" "We do not agree with holiday homework – holidays should be a time for X to have fun and have a break" "I don't think that children at this age need much homework!" "Not sure the amount is preparation for secondary school" "Should stop giving the same reading books again and again – it essentially appears lazy from a parents point of view, especially when the child reads it so well" "More curriculum based homework would be better" "sometimes X finds it easy and other times it is very complex" "could be doing more" "I would expect personalised homework for children depending on ability. Not enough creative homework" "Sometimes we find it hard to keep track of my child's reading"

10: The school is led and managed effectively

"My children feel good and safe – they like being in it" "Great school" "I have no reason to complain" "Headteacher and Deputy Headteacher do a great job!" "Headteacher and Deputy do a great job!" "I do think the school is managed effectively" "Yes there is a good staffing structure" "because they are always there to help" "I think the new Headteacher and Deputy Head were good appointments and work well together" "Improvements have been made" "

"more open and honest communication would be appreciated" "The information I have received and the general feedback I have had re: behaviour, lunches, former teacher is concerning" "All about money! Headteacher should push for more money instead of asking poorest parents in Jersey for more and more money. Indirect tax on families" "I would prefer more information about important matters" "Change of Headteacher and numerous teachers has led to bad morale in staff and affected the atmosphere as a whole" "I feel that some staff are not being listened to"