## 

"Children develop quickly in the early years, and early years practitioners aim to do all they can to help children have the best possible start in life. Children have a right, spelled out in the United Convention on the Rights of the Child, to provision which enables them to develop their personalities, talents and abilities irrespective of ethnicity, culture or religion, home language, family background, learning difficulties, disabilities or gender" (DM).

In the Foundation Stage (Nursery & Reception) the children are working within Development Matters at their unique level. We will be promoting Characteristics of Effective Learning and below is a table showing the different Areas of Learning and Development.

Characteristics of Effective Learning	Area of Learning and Development	Aspect
Playing and exploring – engagement Finding out and exploring Playing with what they know Being willing to 'have a go'	Prime Areas	
	Personal, Social and Emotional Development	Making relationships
		Self-confidence and self-awareness
		Managing feelings and behaviour
	Physical Development	Moving and handling
		Health and self-care
Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do	Communication and Language	Listening and attention
		Understanding
		Speaking
	Specific areas	
	Literacy	Reading
		Writing
<b>Creating and thinking critically – thinking</b> Having their own ideas Making links Choosing ways to do things	Mathematics	Numbers
		Shape, space and measure
	Understanding the World	People and communities
		The world
		Technology
	Expressive Arts and Design	Exploring and using media and materials
		Being imaginative

The children will also have the opportunity to direct their learning and the teachers are there to support and extend them. Evidence of the children's progress will be collated in different ways but mainly in their Learning Journey.