



St Luke's School



School website = www.stluke.sch.je

Facebook = [St Luke's School Jersey](https://www.facebook.com/StLukeSchoolJersey)

Dear Parents,

As we reach the end of the Spring term it is lovely to have the occasional bit of sunshine, making it feel like summer is (slowly) getting closer! We've had a very busy end to the Spring Term, with lots of exciting learning happening around the school. It was great to see so many of you at our end of term celebration - I'm sure, like me, you were very impressed by the children. Both children and school staff alike have all worked incredibly hard this term and the progress in the children's learning has been terrific to see. They definitely deserve their Easter Holiday!

Reminder about the importance of good

Every lesson counts!	100%	Excellent
Equates to 4 school days off each year.	98%	Impressive
Equates to 7 school days off each year.	96%	Good
Equates to 9 school days off each year.	95%	Nearly there
Equates to 11 school days off each year.	94%	Needs to improve
Equates to 1 month off school each year.	90%	DANGER ZONE!
Equates to 1.5 months off school each year.	85%	
Equates to 2 months off school each year.	80%	

Sorry to say we have had a few reports of nits at school. Please check your child's hair regularly. Using a fine toothed comb and conditioner is the easiest way to do this.



Article 28: All children have the right to learn and go to school.
Article 29: All children have the right to become the best that they can be.

Summer 1 dates

April

- 22nd - INSET—School is closed
- 23rd - Year 5 start Caring Cooks
- 25th - Year 3 trip
- 29th - Year 4 start Swimming Lessons

May

- 2nd - Summer Term Curriculum Letter comes home / Year 5 Assembly
- 5th - Bank Holiday
- 6th - Year 5 Bikeability starts
- 7th - Liberation celebration day (including 2pm Street Party)
- 8th - EYFS Sponsored Walk / Year 3 Activity Day (Valley Adventures)
- 9th - Liberation Day
- 12th - Class Photos
- 14th - Year 2 trip
- 15th - Key Stage 1 Sponsored Walk
- 16th - Year 3—Year 6 Sponsored Walk
- 19th - 22nd - Year 6 Assessments
- 22nd - Year 3 Assembly
- 26th - 30th - Half Term



Parent Survey - You Said/We Did!

As stated in our recently published Parental Survey 2025 results we will provide a newsletter standing item to provide you with more information, clarification and updates based on your feedback.

Staffing - 2 survey responses asked about the retention of teachers and staff turnover.

Stats: Over the past 9 years (summer 2016) there have been 17 teachers leave St Luke's School. 2 were supported in their promotion to Deputy Headteacher, 3 were supported in their promotion to senior/leadership positions, 4 left Jersey (either to travel/work in the international sector, to get married or to support unwell relatives), 1 moved to gain experience teaching children with complex SEN and 1 to experience life in a larger school and 3 teachers left to have babies. Sadly 1 teacher, while working towards attaining their qualified teacher status, decided that teaching wasn't for them and 2 teachers were unsuccessful at meeting the teachers standards ([Link: teachers Standards](#)) as part of their training/probation period. This is very rare for us at St Lukes - we have successfully supported 6 newly qualified/early career teachers since 2016.

Information: Each school is only funded for a limited amount of supplementary allowances to support career progression/promotion. Smaller schools receive half the amount that larger schools receive. These SA points, for the most part, are allocated on a permanent basis, meaning that for teachers to gain promotion they need to either wait for someone higher up to leave or move school. It is the Senior Leaderships job to provide training, support and guidance to enable their team to develop and achieve promotion. Sadly this does mean that some really great teachers, who quite rightly want to develop their careers, will move on to other schools - and as a school we celebrate their achievements (even though we will miss them!). Also - every school has a unique context. They may be one form, two form or three form. They may be in the country or in town. They may have an Additional Resource Provision (ARP) to cater for a specific special need or be a school designed to only cater for children with the most complex needs. The experience gained in all these schools helps develop us as professionals and moving between schools throughout a potential 40 year career is encouraged.

When supporting a teacher who is not meeting the expected standard, school works closely with CYPES, HR and Union representatives to develop a rigorous support plan. This may include additional time to plan, prepare and assess, senior teachers to work alongside to demonstrate, model and coach, supervision from outside agencies and additional teaching assistant support. It is with this support (alongside achievable, small step improvement plans) we hope to enable success.

Staff wellbeing and mental health is a priority for us here at St Luke's.

We have a very active Staff Forum and in the summer term staff receive their annual staff survey. For transparency, results will be published on our school website alongside the parent and pupil survey.

