



Curriculum information letter

Welcome back! Spring Term 2025

I'd like to wish you and your children all a Happy New Year. I hope the festive period was safe for you all and filled with excitement. Many thanks for all your kind wishes. Within this letter, you will find the key curriculum objectives that we will be focusing on this term. We aim to offer a wide and enriching curriculum to all children with a significant variety of topics covered.

If you have any queries or questions about this information, please get in touch.

Mrs Charlotte Walton and Miss Stacy Walden

Important Dates for this term

Class Assembly- Friday 14th February at 9am

Half Term: 17th February – 21st February

Supporting your child information session: Wednesday 26th February at 3:15

Parent Consultations- 13th and 27th March

Last day of term: Friday 4th April

English – Reading:

To continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books.

To be able to compare a range of classic texts and stories from a range of cultures.

To develop an awareness of text structure and presentation.

To identify how authors' language choices enhance meaning and justify inferences with evidence from the text.

English – Writing:

To identify the audience for the purpose of the writing, selecting the appropriate form.

To use a wide range of devices to build cohesion within and across paragraphs.

To propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

To interweave descriptions of characters, settings and atmosphere with dialogue.

To use active and passive voice, subject and object, hyphens, synonyms, antonyms, colons, semi-colons and bullet points.

To guide the reader by using a range of organisational devices.

To be able to plan, draft and edit own writing appropriately and independently.

To continue to apply spelling strategies and rules when tackling new words.

To develop and improve the overall presentation of work.

Maths:

To use ratio language

To represent ratio as fractions

To apply understanding of decimals

To multiply and divide decimals

To convert fractions, decimals and percentages

To recognise algebraic equations

To identify and convert percentages

To apply understanding of area, perimeter and volume

To use simple formulae

To generate and describe linear number sequences

Science:

Living Things and Their Habitats -

To give reasons for classifying plants and animals based on specific characteristics.

To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences.

Electrical Circuits -



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Creative Curriculum Opportunities

History: Our topic this term is the Maya. We will be learning about their civilisation and their advances as a ancient society.

Geography: We will have geography sessions after half term, with our topic will be rainforests.

Computing: This term children will be learning to use spreadsheets to collect, manipulate and present data.

Music: This term we are focusing on the artist, 'Carole King.' Children will be using their oracy skills to discuss different performances using key subject specific vocabulary.

PE: Our P.E days are a Tuesday and a Thursday this term. Our topics this half-term are hockey and gymnastics. After half-term we will be completing volleyball and physical literacy skills. Children can come into school in their P.E kits on: Tuesdays and Thursdays.

RE: After half-term, we will be focusing on Hinduism.

Art: This term we are focussing on the style of Gustav Klimt and Henry Moore.

Home Learning Opportunities

Reading:

Children should be reading for a minimum of 15-20 mins every night from a book of their choice. Please record any reading in your child's reading diary. Reading diaries should be handed in on a Friday.

Spellings/Spelling Sentences:

Spellings tests will take place on Fridays.

Children should also be accessing our online resource – Spelling Shed – regularly to assist with learning their spellings.

Maths:

Please encourage your child to practise their timetable and division facts. Children have access to Timetable Rock Stars and should be logging onto this every day.

Multiplication facts are vital for children to able to access Year 6 Maths.

I have distributed all login information but if these have been misplaced, please let me know.

SATs revision:

After half-term, homework will be based around Year 6 SATs (more information to follow at parent consultations).

Rights Respecting School / PSHE

As a school, we are continually promoting the rights of your children's role in their education.

As a class, some focus areas continue to be:

- Collaborative learning discussion- to promote group work capabilities (linking to Oracy work).
- Independent problem solving and questioning strategies.
- Caring about the feelings of others and showing respect to everyone we meet inside and outside of school.
- Sensible and considerate play strategies

At the start of this term, children have been reminded of our key golden rules.

- Be Safe
- Be Ready
- Be Respectful

We aim for weekly PSHE sessions to be adaptable to best deal with any issues or concerns that have been observed in or around school.