



Curriculum information letter

Welcome back! Spring Term 2025

Happy New Year to you all! I hope you had a lovely Christmas break and are ready for the Spring term. I am writing to give you a brief outline of the work planned for this term. I hope to build on the routines set in the Autumn term and we continue to develop in all aspects in our learning. If you have any queries or questions about this information, please get in touch.

Miss Loane (c.loane @stluke.sch.je)

Important Dates for this term

PE Days: Wednesdays and Fridays.

Half Term: Monday 17th - Friday 21st February

End of Term: Friday 4th April

Class trips: Dates to be confirmed, pupils' adults will receive a letter and/or email detailing key information for class trips once they have been confirmed. This information will also be available on Seesaw and weekly letters.

English - Reading

- To use existing knowledge of a range of different words to help reading aloud and understand the meaning of new words.
- To use a dictionary to check the meaning of new words.
- To identify different themes and conventions in a wide range of books.
- To check what they have read to ensure it makes sense.
- To ask questions to help them understand more about a book.
- To use evidence from different parts of the text to support inferences such as showing characters' feelings, thoughts and motives from their actions across the story.
- To predict events in stories.
- To explain what the main ideas in a book are from reading a number of paragraphs.
- To understand that the way books are set out help the reader to identify the meaning.
- To use non-fiction books to find out about things.

English - Writing

- To organise writing into paragraphs.
- To use simple organisational devices.
- To read aloud writing, using appropriate intonation, and controlling tone and volume.
- To empathise with characters and make predictions about the story based on evidence from the text.
- To offer constructive feedback and evaluate their own and each other's writing using steps to success.
- To proofread work for spelling and grammar.
- To discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

Maths

- To understand place value up to 10,000.
- To round numbers to the nearest 10, 100 and 1000.
- To add and subtract 3 and 4-digit numbers mentally and using column methods.
- To learn the 7x tables.
- To use written methods to divide and multiply 3 and 4-digit numbers, with and without remainders.
- To solve money problems using decimals, find change from large notes and add amounts of money.
- To find non-unit fractions of 2 and 3-digit numbers and simplify them.
- To recognise and compare angles.
- To draw, measure and identify lines.
- To sort and draw 2D shapes.
- To understand place value in decimal numbers and multiply these.
- To tell the time on a 24-hour clock.
- To measure and calculate perimeter and use this data to solve word problems.

Science - Human Nutrition:

- To describe the simple functions of the basic parts of the digestive system in humans.
- To identify the different types of teeth in humans and their simple functions.



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Science - Grouping Living Things:

- To recognise that living things can be grouped in a variety of ways using classification keys.
- To record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- To make systematic and careful observations and, where appropriate, taking accurate measurement
- To gather, record, classify and present data in a variety of ways to help in answering questions.
- To use straightforward scientific evidence to answer questions or to support their findings.

Creative Curriculum Opportunities

Art & Design: In Art, we will be learning about the collage technique and famous artist Kadinsky. After half-term pupils will complete their drawing and sketching unit and learn about the artist Quentin Blake. Pupils will complete artwork inspired by the illustrator.

Computing: This term we will learning about programming and using and handling data and information.

Geography: We will be using the second half term to investigate map skills and the Alps. We will compare the Alps to Jersey, thinking carefully about the physical and human geographical features of each area.

History: Our topic this half term is all about World War One. We will be learning about the cause of the war, which countries were involved and their decision to join the war, trench warfare and the outcome of the first world war.

Music: We will be learning to listen and appraise as well as sing songs from the pop group ABBA. After half-term pupils will learn to sing/rap a song called 'Stop' which is linked to anti-bullying.

French: We will continue with our weekly French lessons with Mr Merhet.

PE: Activities and days this term are as follows:

On **Wednesday** we have our Basketball sessions. After half term, we will do Volleyball on Wednesdays.

On **Fridays**, we will be completing a unit on Athletics. After half term, we will do Playground games on Fridays.

RE: This term we are exploring Hinduism and what it means to be a Hindu in Britain. We will also be learning about the Easter story and the meaning of Good Friday. We will consider how followers of both religions celebrate their beliefs.

PSHE: Children will be thinking and explaining feelings and emotions, considering how these can be expressed through behaviour. After half-term, pupils will be learning about how they can manage risk in different places.

Home Learning Opportunities

Homework is set on a Wednesday and due in on the following Tuesday.

Reading: Reading should be every night for at least 10 minutes. The reading should be recorded in the Reading Diary by an adult or your child.

Home reader books are stored in class and children can change these at any point during the week when they arrive in the morning. Please ensure your child brings in their Home reader book and Reading Diary every day as they will need this for the Guided Reading lessons.

Spellings: 10 spellings to practise every week for testing on Wednesdays. Log into EdShed to help.

Maths: Please encourage your child to practise their timetable and division facts. Children have access to Timetable Rock Stars and should be logging onto this 3 - 4 times a week.

Home Learning Task:

Every week children are set a task via Seesaw.

Rights Respecting School / Social Skills

St Luke's School is a Rights Respecting School which means we encourage all children to be aware of their rights as a child. We also ensure that all children respect their peers and all adults within the school and community.

This charter was written by and signed by all members of our class and is referred back to regularly throughout the year.

Year 4 Class Charter 2024/5:

1. We are ready to learn.
2. We treat our peers, teachers and resources with respect.
3. We act in a safe manner.

School Trips

Once the school trips for this term are confirmed, a letter/email will be sent out to parents detailing key information for the visit.

Reminders of the upcoming trips will also be posted in the weekly letter and on SeeSaw.