



Curriculum information letter

Welcome back! Spring Term 2025

Happy New Year! I hope that you all had a lovely, restful Christmas break and that you're now ready for the Spring school term. I am writing this as a brief outline of what we will be learning in class this term. I hope to continue to build on the relationships and routines set out in the Autumn term and look forward to us all developing with our learning. If you have any questions, please let me know.

Miss Godden (l.godden@stluke.sch.je)

Important Dates for this term

Monday 17th February to Friday 21st February: Half Term Week
Friday 7th February: Year 3 Class Assembly
Parent Consultations: Thursday 13th March and Thursday 27th March.
Last day of term: Friday 4th April

English - Reading

- To use existing knowledge of a range of different words to help reading aloud and understand the meaning of new words.
- To use a dictionary to check the meaning of new words.
- To identify different themes and conventions in a wide range of books.
- To check what they have read to ensure it makes sense.
- To ask questions to help them understand more about a book.
- To use evidence from different parts of the text to support inferences such as showing characters' feelings, thoughts and motives from their actions across the story.
- To predict events in stories.
- To explain what the main ideas in a book are from reading a number of paragraphs.
- To understand that the way books are set out help the reader to identify the meaning.
- To use non-fiction books to find out about things.

English - Writing

- To organise writing into paragraphs.
- Increase the legibility, consistency and quality of their handwriting.
- To use simple organisational devices.
- To read aloud writing, using appropriate intonation, and controlling tone and volume.
- To proofread work for spelling and grammar.
- To discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

Maths

- To learn the 3, 4 and 8 times - tables.
- To use divide and multiply numbers from the 2, 5, 10-, 3-, 4- and 8-times tables.
- To multiply a 2 digit number by a 1 digit number using written methods (with and without exchange and remainders)
- To measure and compare in mm, cm and M.
- To use problem solving and addition and subtraction skills with measurements.
- To understand and calculate perimeter of simple 2D shapes.
- Fractions.
- To use scales.
- To measure mass (g/Kg) and capacity (ml/L).
- To understand equivalent capacities and masses.

Science - Light and shadows

- To understand that light comes from light sources.
- To investigate how shadows are formed.
- To understand how opaque objects cast shadows.



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Science - Rocks and soils:

- To examine and describe different rocks.
- To investigate the properties of rocks.
- To investigate where rocks come from.
- To understand the creation of fossils.
- To investigate soil.

Creative Curriculum Opportunities

Art & Design: In Art, we will be learning about the collage technique and famous artist Bridget Riley. After half-term pupils will have a unit on drawing and sketching and learn about the artist Banksy. Pupils will complete artwork inspired by Banksy.

Computing: We will be learning about programming on scratch and making digital instruments in spring 2.

Geography: We will be using the second half term to investigate volcanoes and earthquakes. We will be learning about tectonic plates and human settlements near volcanoes, thinking carefully about benefits and challenges to living in these areas.

History: Our topic this half term is all about the Normans. We will be learning about who the Normans were, the Norman Conquest and the Battle of Hastings.

Music: We will be learning about reggae music and learning to sing Three Little Birds by Bob Marley. We will also be looking at folk music next half term.

Jerriais: We will be having weekly Jerriais lessons from an external teacher this half term, covering basic Jerriais including, numbers, colours, days, greeting and families.

PE: Activities and days this term are as follows;

Monday: Invasion Games

Wednesday: Yoga

RE: This term we are looking at the religion of Islam and their celebrations. Next half term we are going to be learning about Judaism and Jewish celebrations, making comparisons between the two religions.

PSHE: Children will be thinking about relationships and families in the first half term, before moving on to learning about themselves and how they are different from others.

Home Learning Opportunities

Homework is set on a Wednesday and due in on the following Tuesday.

Reading: Reading should be every night for at least 10 minutes. The reading should be recorded in the Reading Diary by an adult or your child.

Home reader books are stored in class and children can change these at any point during the week when they arrive in the morning. Please ensure your child brings in their Home reader book and Reading Diary every day as they will need this for the Guided Reading lessons.

Spellings: 10 spellings to practise every week for testing on Monday's. Log into EdShed to help.

Maths: Please encourage your child to practise their times tables and division facts. Children have access to Timetable Rock Stars and should be logging into this 3 - 4 times a week. We also Top marks as an interactive online tool.

Rights Respecting School / Social Skills

St Luke's School is a Rights Respecting School which means we encourage all children to be aware of their rights as a child. We also ensure that all children respect their peers and all adults within the school and community.

This charter was written by and signed by all members of our class and is referred back to regularly throughout the year.

Year 3 Class Charter 2025:

1. Be Kind and polite
2. Listen carefully
3. Be ready

School Trips

Once the School trips for this term are confirmed a letter will be sent out to parents detailing key information for the visit.

Reminders of the upcoming trips will also be posted in the weekly letter and on SeeSaw, please check these regularly for any other pieces of information.