



Curriculum information letter

Spring Term 2024

Happy New Year everyone! I hope you all had a restful, festive holiday and are ready for a new, busy term. We had a progressive last term together as a class, getting to know one another, learning our routines and exploring our Year 2 curriculum. I know that as a class we will continue to grow in our efforts to be independent, positive and thoughtful learners. We have many interesting learning opportunities planned for the term ahead, details of which are included in this curriculum letter. Please do not hesitate to contact me should you have any questions or queries.

Best wishes,

Miss Chadwick

Important Dates for this term

Start of term: Monday 6th January 2025.

School Trip: there are no confirmed trips, however if this changes a letter will go out.

Class assembly: 21st March

Half term: Monday 17th February to Friday 21st February.

End of term: Friday 4th April

English - Reading

- To continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- To be able to read words containing common suffixes.
- To read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- To read aloud books closely matches to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- To re-read books to build up their fluency and confidence in word reading.

English - Writing

- To spell by segmenting spoken words into phonemes (sounds) and representing these by graphemes (letters) representing many correctly.
- To learn new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.
- To learn to spell common exception words.
- To be able to form lower-case letters of the correct size relative to one another.
- To write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- To develop positive attitudes towards stamina for writing (writing narratives, about real events, poetry and writing for different purposes).
- To consider what they are going to write before beginning (plan / say ideas out loud and write down key ideas).
- To make simple additions, revisions and corrections to their writing (proof-read for errors).
- To use both new and familiar punctuation correctly (full stops, capital letters, exclamation marks, question marks and commas for lists).
- To use expanded noun phrases to describe and specify (the blue butterfly).

Maths

- To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs
- To show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- To compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$
- To recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- To find different combinations of coins that equal the same amounts of money
- To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$ C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.



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Science

Our topic for this half term is Living Things.

Key curriculum links -

Knowledge: To explore and compare the differences between things that are living, dead, and things that have never been alive. To notice that animals, including humans, have offspring which grow into adults.

Working Scientifically: To observe closely using simple equipment. To identify and classify. To gather and record data to help answer questions. To use observations and ideas to suggest answers to questions.

Our topic after half term will be Feeding and Exercise.

Key curriculum links -

Knowledge: To find out about and describe the basic needs of animals, including humans, for survival. To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. To describe the importance for humans to exercise, eat a balanced diet and maintain good hygiene.

Working Scientifically: To identify and classify. To be able to perform simple tests. To be gather and record data to help answer questions.

Creative Opportunities

Creative Curriculum: Our topic this half term is title significant people. This topic focuses particularly on Emily Davidson and Rosa Parks and their impact in society

Art & Design: In Art, we will be learning about the artists, Katsushika Hokusai and Van Gogh, exploring their artistic styles and techniques to create our own collage, drawing and sketching pieces based on their works.

Computing: The first half term will be focusing on 'Programming' (part A) where we will be creating algorithms as programs on a floor robot. After half term, we will be focusing on the unit, 'Data and Info'. We will create tally charts to match to corresponding data sets and enter data onto a computer to create pictograms.

Music: We will be learning how to play an instrument. We have got a professional coming in to teach the children.

PE: Our PE days are Wednesdays and Fridays - please ensure that your child comes to school in their PE kit. This term, we will be developing our team games skills as well as doing gymnastics. After half term, we will be developing our throwing and catching skills and completing our multi-skills unit of learning.

RE: We will be exploring what people believe and what difference this makes to how they live. We will be finding out why does Easter matter to Christians and what is the 'good news' that Christians say Jesus brings?

PSHE: We will be learning about what jobs people do and the wider community that helps us. The children will also engage in learning opportunities to support their knowledge of bullying, the importance of listening and communication, caring for others, friendship and staying safe in different situations. Pupils will continue to develop their oracy skills throughout our whole school curriculum, but with increased emphasis in our PSHE sessions.

Home Learning Opportunities

There will be a pick and Mix homework going out on Seesaw, please look.

Reading: Children should be encouraged to read daily. The children should independently change their home reader using the book boxes within the class. Please record a comment in the reading diary once a week.

Spellings: Each group will receive spellings on a Friday, to be tested the following Friday.

If you have any questions/queries, please email me or catch me at the end of the day in the Year 2 area:

e.chadwick@stluke.sch.je

Rights Respecting School / Social Skills

- I can persevere even when I find tasks difficult.
- I can work cooperatively in a group.
- I can explain some of the ways I worked cooperatively in my group to create the end product.

We will also continue to work hard on our class charter rules established at the beginning of the year and revised at the beginning of this new term.

Our class charter rules are.

1. I am ready to learn.
2. I am respectful to our teachers, peers and resources.
3. I act in a safe manner.

Please refer back to the PSHE section for more information regarding social development for this term.