



## Curriculum information letter

### Happy New Year! Spring 2025

Welcome back everyone!

Great to see all the friendly, smiling faces in class.

Below is an outline of what the children will have opportunities to work on during the Spring term. Please remember that children develop at different rates and are at different stages in their learning, so children may have access to different activities and learning opportunities at different times.

### Important Dates for this term

PE Days: Wednesday & Friday

Half Term: Monday 17<sup>th</sup> – Friday 21<sup>st</sup> February

End of Term: Friday 4<sup>th</sup> April

Class trips: Recycling centre – Tuesday 4<sup>th</sup> February

Snack money for the Spring term is now due. Please hand £30 Mrs Evans or me at drop off or pick up.

### English Summary

During the first half term, we will have one week dedicated to 'No More Marking'. The children will be looking at a picture and will write their own story using only the photo as inspiration. This activity will determine their writing age.

We will then be looking at a variety of books as part of our 'Drawing Club'. Drawing club is our daily writing lesson in which the children use familiar and high-quality texts to learn writing skills whilst focusing on describing characters, setting and exciting adventures.

The following learning intentions will be looked at continuously during this term in Year One:

#### Reading

- To apply phonic skills as the route to decode words to read.
- To respond speedily with the correct sounds to the graphemes (letters) learnt so far
- To read accurately by blending sounds together
- To read common exception words
- To read aloud accurately books that are consistent with their phonic knowledge

#### Writing

- To write sentences by saying aloud before writing it down to ensure it makes sense
- Spell common exception words
- Spell the days of the week
- Begin to add prefixes and suffixes
- To write simple fiction and non-fiction sentences using a capital letter and full stop and building on these sentences with detail
- To form lower-case and upper-case letters correctly

#### Maths

- Count forwards and backwards in ones, and recognise, read, and write numbers to 100
- Say one more and one less, and know how to work out, two or three more than a number
- Count in multiples of 2, 5, and 10 accurately
- Represent and use number bonds for addition and subtraction
- Add and subtract 1-digit numbers to/from 2-digit numbers
- Recognise and find a half or a quarter
- Tell the time to the hour and half past the hour
- Recognise and know the value of different denominations of coins and notes

#### Science

- Distinguish between an object and the material from which it is made and identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Observing closely, using simple equipment and perform simple tests



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### Creative Opportunities

**Art & Design:** We will be learning about collage and drawing techniques this term. The children will learn about artists such as Paul Klee and Arnold Michin and use their work as inspiration. In addition to this, the children will have ongoing access to creative materials with which they can explore and investigate their own creative ideas.

**Topic:** We will be learning about Explorers in our History topic this half term. We will be focusing on Christopher Columbus and his voyage and discovery of the Americas as well as Neil Armstrong and his landing on the moon. During this topic the children will learn lots of new vocabulary such as, voyage, journey, astronaut, sailor, legacy, colonised and scientists.

**Science:** In science we will be learning about different materials and their properties. As part of this topic we will visit the Recycling Centre.

**Computing:** We will continue practising logging on to the computer independently and will be learning about simple programming using instructions including direction.

**Music:** In our first half term we will be learning a song called 'In the Groove' in the following styles- Blues, Baroque, Latin, Bhangra, Folk and Funk. After half term we will be using some instruments and practising the song 'Round and Round' in a Bossa

### Home Learning Opportunities

**Reading:** Please continue to read **daily** for a minimum of five minutes. Please write in your child's reading record every time they read and let us know if they are finding anything particularly challenging at home, when reading. Book change will take place Monday. Please ensure your child has their book in school each day.

**Homework** Children will be set additional fun activities on Seesaw to support their learning. Please email me directly if you have any questions about this.

Any work-related activity that your child does at home will be celebrated in school and shared with their friends.

### Rights Respecting School / Social Skills

St Luke's is a 'Rights Respecting School'. We will be learning all about this and what it can look like within the school and home environment.

**Our class charter includes the following articles from the United Nations Convention on the Rights of the Child.**

Article 28 + 29 – We have the right to learn (please ensure your child comes to school)

Article 24 – We have the right to clean water (please ensure your child has a water bottle)

Article 24 – We have the right to a tidy classroom (please encourage your child to be tidy at home too!)

Article 29 + 31 – We have the right to play and share (please encourage your child to use their manners and take turns)

### Home/School link

Weekly updates will be sent home on a Friday in email form so please check that we have your up-to-date email address if you are not receiving them. If you have any queries or questions my door is always open and you can contact me via my email:

[l.evans@stluke.sch.je](mailto:l.evans@stluke.sch.je)

**I would like to take this opportunity to thank you for your continued support, and to remind you that my door is always open for communication.**

Mrs E