



## Curriculum Information letter

### Welcome back! Spring Term 2025

I hope that everyone has had a restful and enjoyable break. This newsletter details what the children will be working towards over the Spring Term.

Please remember that children develop at different rates and are at different stages in their learning and that not every statement below may apply to your child; this is only a guide.

### Important Dates for this term

**Spring Term Swimming Group:** Tuesday 7th January to Tuesday 18th March.

**Class Trip to Maritime Museum:** Wednesday 5th February

**Half Term:** Monday 17th February-Friday 21st February

**End of Term:** Friday 4th April

**PE Days:** Monday & Thursday (please ensure you child is wearing suitable clothing i.e. trainers / comfortable clothing)

### Personal, Social and Emotional Development

- Takes steps to resolve conflicts with other children, e.g., finding a compromise.
- Can describe self in positive terms and talk about abilities.
- Beginning to be able to negotiate and solve problems without aggression, e.g., when someone has taken their toy.

### Physical Development

- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Eats a healthy range of foodstuffs and understands need for variety in food.

### Communication and Language

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories
- Able to follow a story without pictures or props
- Introduces a storyline or narrative into their play.

### Literacy

- Continues a rhyming string
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Attempts to write short sentences in meaningful contexts.

### Mathematics

- Can recognise and write digits to at least 10.
- Estimates how many objects they can see and checks by counting them.
- Says the number that is one more than a given number. Understands greater than and less than.
- Orders three or more measures (size, weight and capacity).
- Counts reliably and creates groups of numbers up to at least 10.



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### Understanding of the world

- They know about similarities and differences between themselves and others, and among families, communities and traditions.
- Children know about similarities and differences in relation to places, objects, materials and living things.
- Uses ICT hardware to interact with age-appropriate computer software.

### Expressive Arts and Design

- Explores what happens when they mix colours.
- Understands that different media can be combined to create new effects
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

### Characteristics of Effective Learning:

#### Playing and exploring – engagement

Showing a belief that more effort or a different approach will pay off

#### Active learning – motivation

Being involved and concentrating

Enjoying achieving what they set out to do

#### Creating and thinking critically – thinking

Making links and noticing patterns in their experience

Making predictions

Testing their ideas

### Home Learning Opportunities

Homework that consolidates class learning is set on a Friday on Seesaw.

**Reading:** Please read the reading book with your child every night (short 5-minute sessions daily).

**Letter sounds and tricky words:** Children should be practising their Phase 2/3 sounds and tricky words. If your child can recall all of these, please begin to practice writing them and developing their letter formation.

**Maths:** The children will be developing a deeper understanding of numbers to 10, including the composition of each number and subitising (recognise quantities without counting) up to 5. Please continue practising these at home.

We will be exploring 2d and 3d shapes, and investigating measurements – length, height and time.

### Rights Respecting School

- **Article 28 + 29** – We have the right to learn (please ensure your child comes to school)
- **Article 24** – We have the right to clean water (please ensure your child has a water bottle)
- **Article 24** – We have the right to a tidy classroom (please encourage your child to be tidy at home too!)
- **Article 29 + 31** – We have the right to play and share (please encourage your child to use their manners and take turns)

