



## Curriculum Information Letter

### Welcome Back! Spring Term 2025

I hope that everyone has had a restful and enjoyable break. This letter details what the children will be working towards over the Spring Term. Please remember that children develop at different rates and are at different stages in their learning and that not every statement below may apply to your child, this is just a guide.

### Important Dates for this term

- Half Term: Monday 17<sup>th</sup> February–Friday 21<sup>st</sup> February
- End of Term: Friday 4<sup>th</sup> April
- Trips to the Park – Friday mornings, when weather is permitting.
- Library book day: Every Tuesday – please ensure books are returned on Tuesdays.
- Sports Bug: Mondays and Thursdays

Children develop at their own rates, and in their own ways. The development statements and their order should not be taken as necessary steps for individual children. They should not be used as checklists. The age/stage bands overlap because these are not fixed age boundaries but suggest a typical range of development.

### PSED (Personal, Social and Emotional Development)

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Welcomes and values praise for what they have done.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.

### Communication and Language

- Listens to stories with increasing attention and recall.
- Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
- Uses a range of tenses (e.g. play, playing, will play, played).
- Uses intonation, rhythm and phrasing to make the meaning clear to others.

### Physical Development

- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

### Literacy

- Listens to stories with increasing attention and recall.
- Beginning to hear sounds in words.
- Ascribes meanings to marks that they make.

### Mathematics

- Knows that numbers identify how many objects are in a set.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Beginning to talk about the shapes of everyday objects.



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### Understanding the world:

- Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.

### Expressive Arts and Design:

- Realises tools can be used for a purpose.
- Explores colour and how colours can be changed.
- Creates movement in response to music
- Builds stories around toys, e.g., farm animals needing rescue from an armchair 'cliff'

### Characteristics of Effective Learning

#### Playing and Exploring:

- Using senses to explore the world around them
- Representing their experiences in play
- Seeking challenge

#### Active Learning:

- Showing high levels of energy, fascination
- Showing a belief that more effort or a different approach will pay off
- Being proud of how they accomplished something – not just the end result

#### Creating and Thinking Critically:

- Finding ways to solve problems
- Making predictions
- Checking how well their activities are going

### Home Learning Opportunities

Home learning opportunities are detailed in the Nursery weekly sheet. In this weekly newsletter I will suggest, fun practical activities that you can do at home to support your child's learning and development.

### Rights Respecting School

The first right we will be focusing on this term is:

#### **Article 29**

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

