



## Curriculum information letter

### Welcome back! Autumn Term 2017

I hope you all had a good long Summer break and your children are all set for the Autumn term. I am very much looking forward to working with all of you again.

In Year 4, we will continue to encourage your child to take responsibility and independence in their learning.

Below is an outline of the work we will be covering this term.  
I hope you find this useful.

### Important Dates for this term

Start of term: **Tuesday 5<sup>th</sup> September 2017**

Keeping Safe Parent Session: **Wednesday 13<sup>th</sup> September at 3:00 – 3:30 in the School hall**

Visits: **Wednesday 4<sup>th</sup> October – St Luke's Church**

Half term: **23<sup>rd</sup> – 27<sup>th</sup> October 2017**

Christmas Fete: **Friday 1<sup>st</sup> December**

Last day of term: **Friday 15<sup>th</sup> December 2017**

Start of Spring term 2018: **Wednesday 3<sup>rd</sup> January**

### English – Reading

- Recall and summarise main ideas.
- Discuss words and phrases that capture the imagination.
- Retrieve and record information from non-fiction, using titles, headings, sub-headings and indexes.
- Prepare poems and plays to read aloud with expression, volume, tone and intonation.
- Recognise some different forms of poetry.
- Identify recurring themes and elements of different stories (e.g. good triumphing over evil).
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Predict what might happen from details stated and implied.
- Identify how language, structure and presentation contribute to meaning.
- Ask questions to improve understanding of a text.

### English – Writing

- Write with a purpose
- Use imaginative description to create characters, settings and plot.
- Organise writing appropriately using organisational features.
- Use and sequence paragraphs correctly
- Use a range of sentences including conjunctions, adverbs, direct speech, clauses and adverbial phrases.
- Present work neatly by joining up handwriting and ensuring letters are spaced appropriately.
- Spell words correctly including prefixes and suffixes, homophones and words often misspelt.
- Punctuate correctly.
- Analyse writing by discussing conjunctions, adverbs, preposition, direct speech, inverted commas, prefixes, consonant and vowels.

### Maths

- Count in multiples of 2 to 9, 25, 50, 100 and 1000.
- Find 1000 more or less than a given number.
- Read, write and compare 4 digit numbers knowing what each number represents.
- Multiply 2 digit numbers by single digit numbers using the grid method.
- Tell and write the time to the minute on analogue and digital clocks.
- Measure in metres, centimetres and millimetres.
- Add and subtract 2 and 3 digit numbers using the column method.
- Double and halve 3 digit numbers
- Round 4 digit numbers to the nearest 10, 100 and 1000.



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### Science

#### **In the first half-term we will investigate sound and hearing.**

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Know what 'pitch' means.
- Know that sound gets fainter as distance from the source increases.

#### **In the second half-term we will investigate electrical circuits.**

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

### Creative Opportunities

**History:** Our topic this term is titled 'The Rotten Romans'. We will learn about the Roman Empire and its impact on Britain.

**Geography:** Our topic this term focuses on 'The Journey of a River'. We will learn about the nature of a river and the power it has to erode the landscape over time. We will also explore the world's greatest rivers and where they are located in the world.

**Art & Design:** This term we will develop a range of techniques using colour and pattern. We will use printing techniques to create a pattern. We will also use clay to create 3D models.

**Computing:** The first half-term we will be using Excel to input data and create a bar graph. We will then focus on creating a PowerPoint presentation and using the different features of a PowerPoint.

**Music:** In Music we will be learning and performing songs from Mamma Mia.

**French:** French lessons will continue with Madame Surcouf every week.

**PE:** This term P.E days will be on a Monday and Friday. Children need to come to school wearing their P.E kits. Over the term we will be completing a range of activities including Gym, Games and Netball.

**RE:** Our topic has a focus on Christianity and identifies the importance of the Bible for Christians and how they use the Bible at church and at home. This will include a visit to St Luke's Church.

**PSHE:** Children will complete the 5 sessions on 'Keeping Safe and Well' unit lead by Ali Moffat. Children will also be identifying how to be a good citizen, understanding what bullying means and how to solve friendship problems.



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### Home Learning Opportunities

Homework is set on a Tuesday and needs to be returned on the following Monday. Please ensure that you sign your child's Reading Diary every week. Reading Diaries are collected in on a Monday.

**Reading:** Reading every night for at least 15 minutes. Reading should be recorded in the Reading Diary. Our Library day is Wednesday. Home readers are stored in class and children can change them when they arrive in the morning.

**Spellings/Grammar:** 10 spellings are set every Tuesday and tested on the following Monday. Children select 3 words from their spellings and use it in a sentence.

**Maths:** Maths work is set based on work completed in class. Timetables should be practised weekly.

**Topic/Creative Curriculum:** To create a poster (no bigger than A3 please!) or information booklet all about Rome. Children can complete research to find out about where Rome is, population, what language they speak, what you can see/do there, what the weather is like, etc. Children will need to present their work to the class.  
Due in: Monday 6<sup>th</sup> November

### Rights Respecting School / Social Skills

St Luke's School is a Rights Respecting School which means we encourage all children to be aware of their rights as a child. We also ensure that all children respect their peers and all adults within the school and community.

Jigsaw Social Skills (weekly skill):

- Week 1: Help others to feel welcome.
- Week 2: Try to make our school community a better place.
- Week 3: Think about everyone's right to learn.
- Week 4: Care about other people's feelings.
- Week 5: Work well with others.
- Week 6: Choose to follow the Class Charter.

Half-term

- Week 7: Accept that everyone is different
- Week 8: Include others when working and playing
- Week 9: Know how to help is someone is being bullied.
- Week 10: Try to solve problems
- Week 11: Try to use kind and positive words.
- Week 12: Know how to give and receive compliments.

### Home/School link

If you would like to receive class updates via email, please write your email address below.

**Name of child:**

**Name of Parent/s:**

**Email address:**