

# St Luke's School



## Jersey Premium Evaluation 2020

Cohort & Funding	2020
Jersey Premium Budget	£73,315
Total number of pupils	209
Number of pupils eligible for Jersey Premium	68
% of pupils eligible for Jersey Premium	33%
Publish date	January 2020
Review date	December 2020
Jersey Premium lead	Adam Turner/ Amber Coupland

### Data

Performance of Jersey Premium Children				
<u>EYFS</u>	2017-2018	2018-2019	2019-2020	<b>COVID19</b> 2019-2020 12 children
<b>Prime Areas of Learning:</b>				
Average progress scores in PSED	93%	100% (38% above typical)	Average Progress Scores Across all areas of learning	<b>26.3% Above Typical Progress</b>
Average progress scores in Communication & Language	100%	100% (38% above typical)		<b>18% Typical Progress</b>
Average progress scores in Physical Development	93%	100% (13% above typical)		<b>57.8 Below Typical Progress</b>
<b>Specific Areas of Learning:</b>				
Average progress scores in Reading	78%	88% (25% above typical)		
Average progress scores in Writing	64%	75% (25% above typical)		
Average progress scores in Maths	93%	100% (38% above typical)		

Performance of Jersey Premium Children			
<u>Yr1 – Yr6</u>	2017-2018	2018-2019	COVID19 2019-2020 50 children
% of pupils meeting the expected standard (Secure) in reading	30.4%	63.6%	14%
% of pupils meeting the expected standard (Secure) in writing	60.7%	77.3%	8%
% of pupils meeting the expected standard (Secure) in maths	50%	45.5%	12%
Average progress scores (3 steps) in reading	37%	86%	35%
Average progress scores (3 steps) in writing	37%	59%	42%
Average progress scores (3 steps) in maths	37%	55%	63%

## Teaching projects

<b>Project and Rationale</b> Times Table Rock Stars	<b>Impact</b>
<p><b>Aim:</b> To increase children's fluency in recalling times tables facts. This would have an impact on children's wider attainment in Maths due to rapid recall.</p> <p><b>Activity:</b> Online program to encourage and develop fluency with times tables.</p> <p><b>Cost:</b> £72.00</p>	<ul style="list-style-type: none"> <li>- Due to the pandemic, we saw a dip in children meeting the expected standard in Maths in Years 1-6.</li> <li>- Times Table Rock Stars will continue to be used for the next year to monitor the impact of this project.</li> </ul>
<b>Project and Rationale</b> No More Marking	<b>Impact</b>
<p><b>Aim:</b> To use comparative judgement to provide a quicker, more reliable method of assessment to enable teachers to accurately assess and plan for</p>	<ul style="list-style-type: none"> <li>- No more marking has only been used in two groups to due to the COVID pandemic shutting the English schools down so far</li> </ul>

<p>children's next step.</p> <p><b>Activity:</b> Children to take part in No More Marking task. Teacher to upload and national comparisons made.</p> <p><b>Cost:</b> £1000</p>	<p>this year.</p> <ul style="list-style-type: none"> <li>- We utilised staff meeting time to train all teacher and enable them to make comparisons between children's work on the No More Marking project. Without being able to see measurable impact yet on children's progress, the programme has improved teacher confident in making judgements.</li> </ul>
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## Targeted academic interventions

<b>Project and Rationale:</b> Third Space Learning	<b>Impact</b>
<p><b>Aim:</b> Attainment in Maths to increase with the aim to be at least in line with Jersey averages.</p> <p><b>Activity:</b> 1-1 online Maths tutor to provide bespoke sessions focusing on gaps in learning and extension.</p> <p><b>Cost:</b> £10,628.99</p>	<ul style="list-style-type: none"> <li>- Due to COVID, we were not able to run the full Third Space Programme.</li> <li>- We will continue this intervention next year to see impact and monitor closely. This intervention had good impact last year when run in school full time.</li> </ul>
<b>Project and Rationale:</b> Reading Recovery	<b>Impact</b>
<p><b>Aim:</b> Children make greater progress in Reading and close the gap between them and their peers.</p> <p><b>Activity:</b> Supply Teacher to provide 1-1 reading recovery program.</p> <p><b>Cost:</b> £9,660</p>	<ul style="list-style-type: none"> <li>- Due to COVID this was unable to take place as a full programme.</li> <li>- Most recent weekly summaries from Reading Recovery Teacher find that children taking part have increased from a minimum of 1 reading level to a maximum of 15 reading levels so far.</li> <li>- This intervention will run again 2020/2021 and impact will be closely monitored.</li> </ul>
<b>Project and Rationale:</b> Nessy	<b>Impact</b>
<p><b>Aim:</b> To accelerate progress in children's reading fluency in reading and comprehension.</p> <p><b>Activity:</b> Online program to encourage and develop fluence with reading and comprehension.</p> <p><b>Cost:</b> £1022.50</p>	<ul style="list-style-type: none"> <li>- This programme was unable to take place due to COVID.</li> </ul>

## Wider Strategies

Project and Rationale	Impact
<p><b>Project and Rationale</b> Ear Defenders and Widget Resources</p> <p><b>Aim:</b> To reduce levels of anxiety/ over arousal caused by being in a busy classroom/school environment.</p> <p><b>Activity:</b> School to buy in more ear defenders and widget resources to distribute as appropriate.</p> <p><b>Cost:</b> £214</p>	<ul style="list-style-type: none"> <li>- The children who have been recommended to have widget toys/ear defenders in school by outside agencies now have them.</li> </ul>
<p><b>Project and Rationale</b> Educater</p> <p><b>Aim:</b> To enable school staff to accurately track and monitor attainment and progress to ensure effective teaching for children in receipt of JPP and all learners.</p> <p><b>Activity:</b> Buy online tracking and monitoring system.</p> <p><b>Cost:</b> £2,747</p>	<ul style="list-style-type: none"> <li>- Educator has been used sporadically due to the COVID lock down.</li> <li>- Educater membership is coming to an end. Look at new ways of tracking children's progress for year 2021/2022.</li> </ul>
<p><b>Project and Rationale</b> Subject Leadership Days</p> <p><b>Aim:</b> To ensure that teaching across all subjects has an impact on children making good or better progress.</p> <p><b>Activity:</b> All teaching staff to have a day per term to monitor and evaluate the teachers and outcomes of their subject across the school.</p> <p><b>Cost:</b> £965.00</p>	<ul style="list-style-type: none"> <li>- These days did not take place due to COVID restrictions.</li> </ul>
<p><b>Project and Rationale</b> Senior Leadership Time</p> <p><b>Aim:</b> To ensure that areas in which senior leaders are responsible for are evaluated by them for impact on children and to identify ways in which those areas can be moved forward and developed to increase progress.</p> <p><b>Activity:</b> All senior leaders to get a day out of class to enable them to develop the leadership areas they are responsible for.</p> <p><b>Cost:</b> £18,400</p>	<ul style="list-style-type: none"> <li>- This did not take place due to COVID restrictions.</li> </ul>

For more information about Jersey Premium, please visit [www.gov.je/JerseyPremium](http://www.gov.je/JerseyPremium)