

Risk Assessment for Lunchtime/Playtime Football



PART A. ASSESSMENT DETAILS:

Area/task/activity: **Playtime and Lunchtime Football**

Location of activity: **Soft Surface Playground**

School name:	St Luke's School	PE Coordinator:	Harriet Simon
Address & Contact details:	Elizabeth Street, St Saviour Jersey JE2 7PG	Signature(s):	
Head Teacher:	Adam Turner	Date of Assessment:	23.1.18
Signature:		Planned Review Date: (Minimum 12 months)	January 2018
How communicated to staff:	Register issued to staff. All staff have signed to say that they have read and understood.	Date communicated to staff:	23.1.18

PART B1. HAZARD IDENTIFICATION AND CONTROL MEASURES:

Step 1: Identify Significant Hazards	Step 2: Identify Who Might Be Harmed & How		Step 3: Identify Existing Control Measures
List of Significant Hazards (Something with the potential to cause harm)	Who might be harmed?	What type of harm?	Existing controls (Actions already taken to control the risk)
PEOPLE			
Child Welfare	Pupils	Physical harm	<ul style="list-style-type: none"> ◆ Staff must ensure that children wear appropriate clothing for football. ◆ Staff should ensure that they and the children are aware of the fire procedures in whatever location they are in. ◆ Staff should collect equipment from PE cupboard. ◆ Red "Help!" cards must be on staff at all times.
Supervision and instruction	Pupils, Staff	Mental or physical harm, accidents leading to cuts, abrasion, fractures,	<ul style="list-style-type: none"> ◆ Staff are appropriately trained and competent to teach the lunchtime activities. ◆ Staff to supervise and monitor at all times. They should not be stood around as this is poor role modelling for children. ◆ Pupils are not left unsupervised at any time; if the adult is called away the activity is

			<p>stopped and another adult must remain with children.</p> <ul style="list-style-type: none"> ◆ Staff follow regular and approved practice. ◆ For challenging behaviour ensure the School Behaviour Policy is adhered to.
CONTEXT			
Playing Surfaces	Pupils, Staff	Cuts, abrasions, bruises, fractures, bumps to head	<ul style="list-style-type: none"> ◆ Appropriate footwear to be worn (trainers). ◆ Check outdoor playing surface for slip control due to weather (rain, ice, snow). ◆ Children need to stay on the soft surface area.
Clothing	Pupils, Staff	Abrasions, bruises, cuts, fractures, bumps to head	<ul style="list-style-type: none"> ◆ Pupils' long hair is required to be tied back. ◆ Pupils are required to remove all personal effects before leaving the classroom for lunchtime. If they cannot be removed then all personal effects must be made safe.
Equipment	Pupils, Staff	Muscle damage, struck by injuries, cuts, abrasions and fractures	<ul style="list-style-type: none"> ◆ The suitability of equipment should reflect pupil need and ability. ◆ Annual inspection of equipment is carried out. ◆ Staff to make regular inspection of equipment in order to identify signs of wear and tear that may cause injury then report to PE coordinator (HS). ◆ Pupils are given clear instruction about safe lifting techniques and how to carry apparatus and equipment and can cooperate effectively with others in the process of setting out equipment.
ORGANISATION			
Contact with other persons / objects.	Pupils, Staff	Abrasions, bruises, cuts, fractures, bumps to head, head/spinal injuries	<ul style="list-style-type: none"> ◆ Suitable first aid provision is immediately available (First Aid Kit taken outside). ◆ In the event of an accident, all activity ceases immediately and school emergency procedures and policies enacted. ◆ A clear record of any incident is completed as soon as possible after the event.
Falls on the level or from height			<ul style="list-style-type: none"> ◆ A clear record of any incident is completed as soon as possible after the event.
Physical activity	Pupils, Staff	Muscle damage	<ul style="list-style-type: none"> ◆ Activities are appropriate for the age, capability and size of the pupils.

