



Curriculum Information Letter

Welcome back and Happy New Year! Spring Term 2018

I hope that everyone has had a restful and enjoyable break. This letter details what the children will be working towards over the Spring Term. Please remember that children develop at different rates and are at different stages in their learning and that not every statement below may apply to your child, it's just a guide.

Important Dates for this term

Start of Term: **Wednesday 3rd January 2018**

Friday 2nd February - **PTA Movie Night (TBC)**

Tuesday 27th February- **Whole school dental check**

Half Term: **Monday 12 February to 16 February**

End of Term: **Thursday 29 March**

From the 9th February 2018 Miss Lee will be taking over as class teacher in Reception for 12 weeks whilst I am on Maternity Leave. The children have been getting to know Miss Lee over the Autumn Term, which will ensure a smooth transition.

Personal, Social and Emotional Development:

- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Can describe self in positive terms and talk about abilities.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Communication and Language:

- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Responds to instructions involving a two-part sequence. Understands humour, e.g. nonsense rhymes, jokes.
- Able to follow a story without pictures or props.

Physical Development:

- Begins to use anticlockwise movement and retrace vertical lines.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Literacy:

- Continues a rhyming string.
- Begins to read words and simple sentences.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Attempts to write short sentences in meaningful contexts.

Mathematics:

- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting
- Uses everyday language related to time.
- Beginning to use everyday language related to money.



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Understanding the World:

- They know that other children don't always enjoy the same things, and are sensitive to this.
- Children know about similarities and differences in relation to places, objects, materials and living things.
- Uses ICT hardware to interact with age-appropriate computer software.

Expressive Arts and Design:

- Uses simple tools and techniques competently and appropriately.
- Selects tools and techniques needed to shape, assemble and join materials they are using.
- Plays cooperatively as part of a group to develop and act out a narrative.

Characteristics of Effective Learning:

Creating and Thinking Critically:

Choosing ways to do things

- Planning, making decisions about how to approach a task, solve a problem and reach a goal
- Checking how well their activities are going
- Changing strategy as needed
- Reviewing how well the approach worked

Home Learning Opportunities

Homework is set on a Friday and detailed in the Reception weekly sheet. Sometimes, homework will need to be completed in the homework book and on occasions you will be asked to upload it to Tapestry (particularly if it is a photo homework task).

Reading: If your child is taking home a reading book, please read it with them every night (short 5 minute sessions daily).

Letter sounds and tricky words: Every child will be taking home a plastic wallet in their book bag with letter sound and tricky word flash cards. If your child can recall all of these, please begin to practice writing them.

Maths: By the end of Reception children should be able to recognise and order numbers to 20. You can use the number cards provided in the plastic wallets

Rights Respecting School

We will be working towards the right:

Article 31: All children have a right to relax & play and to join in a wide range of activities

Children will be developing their skills of negotiation. This is a tricky skill when you are 4 and 5 years old! We will continue to introduce language such as:

'When you are finished, please can I have a turn?'

'I will use the timer and when it is finished, then it will be my turn'.

'I've finished now, would you like a turn?'

'I won't be long and then it will be your turn'.

Home/School link

Weekly updates will now be sent home on a Friday in electronic form so please check your email for this, if you are not receiving the weekly sheet via email or have changed email please inform Mrs Hamon. If you have any queries or questions my door is always open and you can contact me via my email: a.cauvain@stluke.sch.je

Many thanks
Amber Cauvain