



Curriculum information letter

Important Dates for this term

Welcome back! Spring Term 2018

As always, we have a very busy term ahead, with lots of exciting learning opportunities, details of which are included in this curriculum letter.

Please contact me if you have any questions or concerns. Many thanks for your continued support.

Sarah Dunn

Friday 2nd February - PTA Movie Night (TBC)
Tuesday 27th February- Whole school dental check
Half Term: Monday 12 February to 16 February
End of Term: Thursday 29 March

Literacy

This term we are looking at: Using conjunctions to join sentences, writing instructions, non-fiction poetry, stories involving fantasy and recounts.

The children will continue working on writing with a purpose, using paragraphs, presenting their writing, using imaginative description, organising writing appropriately, presenting work neatly, spelling correctly and analysing writing.

Mathematics

To use measures - Compare, describe and solve practical problems for mass/weight. Measure and begin to record mass/weight. Recognise and know the value of different denominations of coins and notes. Use standard units to estimate and measure; mass (kg/g); temperature ($^{\circ}\text{C}$) to the nearest appropriate unit, using scales and thermometers. Compare and order mass and record the results using $>$, $<$ and $=$. Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

To understand the properties of shapes - Recognise and name common 2D and 3D shapes. Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Identify 2-D shapes on the surface of 3-D shapes. Compare and sort common 2-D and 3-D shapes and everyday objects.

Fractions - Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Equivalence - Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. Solving problems - Write simple fractions for example, $\frac{1}{2}$ of $6 = 3$.

Science

To work scientifically - Children will be learning to ask simple questions to develop a scientific investigation. Observe closely, using simple equipment, perform simple tests, identify and classify, use observations and ideas to suggest answers to questions and to gather and record data to help in answering questions.

To investigate materials - chemistry: Children will be learning to distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock, and paper/cardboard for particular uses.

Home Learning Opportunities

Homework is set on a Tuesday and checked on a Monday.

Reading: please read with your child for 15 minutes every night.

Spellings/Grammar: Spelling homework will be set every week. Please practice these using read, cover, look, check.

Please also write sentences with the words in.

We will be doing a test based on the spellings sent home every Monday.

Maths: maths homework will be set every 2 weeks and will be focused on learning that we have done in the class.

Rights Respecting School / Social Skills

I can choose a realistic goal and think about how to achieve it.

I can persevere even when I find tasks difficult

I can recognise who it is easy for me to work with and who is more difficult for me to work with

I can work cooperatively in a group to create an end product



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Creative Opportunities

(Creative Curriculum - History, Geography, Art & Design, Computing, Music, French, PE, RE and PSHE)

Creative Curriculum: Our topic this term is titled 'Important people and important places'.

R.E - To explain why it is important to have rules. To recall some of our school routines. To order the Ten Commandments. To explain why Shabbat is important to Jews. To describe the Five Pillars of Islam. To explain what the Five Ks are (Sikhism). To make decisions based on humanist values.

I.C.T - Use technology safely and respectfully. Children will revise skills from previous unit and learn to create folders. Use technology purposefully to create, organise, store, manipulate and retrieve power point presentations. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies in the context of following links online.

Geography - To name and locate the world's seven continents and five oceans. To use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans at this key stage. To understand the location of hot and cold areas of the world. To use aerial photographs to recognise landmarks and basic human and physical features. To use basic geographical vocabulary to refer to key physical and human features.

History - Changes within living memory - where appropriate, these should be used to reveal aspects of change in national life. The lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods. Significant historical events, people and places in their own locality. Children will learn some of the ways in which we find out about the past and identify different ways in which it is represented. To identify similarities and differences between ways of life in different periods. Children will find out where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.

Music - Listen and Appraise (begin to recognise the basic style indicators of Rock music). Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Physical Development - To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. To participate in team games, developing simple tactics for attacking and defending.

Arts and Design - The whole school will be looking at 'flowers' as a focus point. Creating a variety of artwork in a variety of techniques.

Home/School link

If you would like to receive class updates via email, please write your email address below.

Name of child:

Name of Parent/s:

Email address: