



Curriculum information letter

Happy New Year in Year 3! Spring Term 2018

Firstly, I'd like to offer you and your children all a warm welcome back to Year 3 in 2018. Many exciting topics and goals have been outlined in this letter for our learning this Spring term. All children have made good progress during the Autumn term, their learning and wellbeing is at the centre of what we do.

I am looking forward to resuming my work alongside you all, this term, to allow your children to achieve their goals.

Important Dates for this term

Start of term: **3rd January**

Visits/Visitors: (To be confirmed as soon as possible)

Half term: Week beginning **12th – 16th February**

Last day of term: **29th March**

English – Reading

- To Identify the main ideas drawn from more than one paragraph and summarising these
- To retrieve, record and present information from non-fiction
- To draw inferences such as inferring characters' feelings from their actions, and justifying inferences with evidence
- To identify and discuss themes and conventions in and across a wide range of writing (features of a particular genre)
- To retell well known stories (fairy tales, myths, legends) orally
- To participate in discussions about both, books that are read to them and those they can read for themselves, taking turns and listening to what others say.

English – Writing

- Discussing writing similar to that which they are planning, to understand and learn from its structure, vocabulary and grammar.
- To progressively build a varied and rich vocabulary and an increasing range of sentence structures.
- To choose appropriate styles and forms of writing to suit a specific purpose and audience, drawing on knowledge of different non-fiction text types.
- To assess the effectiveness of their own and others' writing and suggest improvements
- To ensure children become proud of their own work and to promote continued excellent presentation in books.

Maths

- Place Value - multiple of 5 and 10 bonds to 100; Compare and order 2- and 3- digit numbers
- Mental addition and subtraction - add and subtract 1-digit numbers to and from 2-digit numbers, subtracting from 2- and 3-digit numbers
- Time - tell the time to the nearest 5 minutes.
- Shape - know the properties of 3D shapes. Count up and back in 4s 8s 50s & 100s and count up and back in fractions
- Mental addition and subtraction - Doubling and halving numbers up to 100 using partitioning.
- Fraction - understanding fractions and fractions of numbers.
- Measurement - Estimate and measure capacity in millilitres
- Rounding – Rounding 3 digit numbers to the nearest 100

Science

- Rocks and Soil –
 - Compare and group together different kinds of rocks on the basis of their simple, physical properties.
 - Relate the simple physical properties of some rocks to their formation (igneous or sedimentary).
 - Describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock.
 - Recognise that soils are made from rocks and organic matter.
- Plants-
 - Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers.
 - Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
 - Investigate the way in which water is transported within plants.
 - Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



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Creative Opportunities

(Creative Curriculum – History, Geography, Art & Design, Computing, Music, French, PE, RE and PSHE)

History: Our topic this term is all about the Vikings, with activities intended to investigate how they lived in Britain and even Jersey.

Art & Design: In Art, your children will be focusing on Art projects linked with topic sessions. Historical, geographical and seasonal art projects will be considered.

Computing: this term, we will be exploring the use of digital devices and how we can use them safely, with E-Safety underpinning everything taught in Computing. We will be using multimedia equipment to create and edit videos, and learning how to create simple codable programs.

French: Year 3 are currently taking part in 30 minute French sessions on a Wednesday afternoon, with children hoping to be taught basic French to give them fantastic preparation for more formal French.

PE: activities and days this term are as follows: **Tuesday** will be Practical Skills and Healthy Lifestyle and **Friday** will be Cricket.

RE: We will be investigating Hinduism, analysing the historical origins of Hinduism, while also considering Hinduism in the modern age.

PSHE: This term children are considering their dream goals and what an inspirational person may do to achieve their goals. This is applicable throughout school and home.

Home Learning Opportunities

Homework is set on a **Tuesday** and checked on a **Monday**.

Reading:

Home Reading books provided. Your children have the option to change these as they wish. We ask for minimum 15-20 mins reading a night. This does not have to be the school book.

Spellings/Spelling Sentences:

Spellings supplied in homework work books. 5 key words, with a spelling sentence needed for each. Topic words may be provided occasionally also.

Maths:

Weekly Maths activities will be provided, relevant to what your children are learning in class.

Rights Respecting School / Social Skills

As a school, we are continually promoting the rights of your children's role in their education.

As a class, some focus areas within our social skills will be:

- Collaborative learning discussion- to promote group work capabilities.
- Independent problem solving and questioning strategies.
- Caring about the feelings of others and showing respect to everyone we meet inside and outside of school.

Home/School link

Weekly updates will now be sent home on a Friday in electronic form. Please complete and return this slip to school as soon as possible with the email address most convenient for you. Thank you.

Name of child:

Name of Parent/s:

Email address: