



Curriculum information letter

Class Teacher: Harriet Simon (h.simon@stluke.sch.je)

Welcome back! Spring Term 2018

Welcome to the Spring term! I hope you had a lovely Christmas and New Year and that your child enjoyed a well-deserved rest! I am writing to let you know what your child will be learning in Year 5 this term.

Important Dates for this term

Start of term: Wednesday 3rd January

Visits: The States Chamber- parents welcome to come and watch the debate in the gallery (Monday 5th February- 12.30-2.30pm)

Class Assembly: Friday 9th February at 9am

Half term: 12th- 18th February

Easter Church Service/Last day of term: Thursday 29th March

English - Reading

- Apply their initial knowledge of root words, prefixes and suffixes (morphology and etymology), as both to read aloud and to understand the meaning of new words that they meet.
- Maintain positive attitudes to reading and understanding of what they read by increasing their familiarity with a range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- Understand what they read by checking that a text makes sense to them, discussing their understanding and exploring the meaning of words in context.
- Understand what they read by beginning to make simple summaries of the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
- Beginning to retrieve, record and present information from non-fiction.
- Begin to participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.
- Beginning to provide reasoned justifications for their views.

English - Writing

- Plan their writing by beginning to identify the audience for and purpose of the writing, often selecting the appropriate form and using other similar writing as models for their own.
- Draft and write by beginning to describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action in narratives.
- Draft and write by beginning to use some organisational and presentational devices to structure text and to guide the reader [for example, headings, and bullet points].
- Beginning to proof-read for spelling and punctuation errors.
- Perform their own compositions, beginning to use appropriate intonation, volume so that meaning is clear.
- Develop their understanding of concepts such as relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun.
- Use grammatical terminology for Year 5 understanding devices to build cohesion within a paragraph [for example, then, after that, this, firstly].
- Indicate grammatical and other features by using commas to clarify meaning or avoid ambiguity in writing.



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Maths

- Compare and order fractions whose denominators are all multiples of the same number
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one form to the other
- add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place
- Read, write, order and compare numbers with up to 3 decimal places
- Solve problems involving number up to 3 decimal places
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction
- Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25
- Identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language and know that the shape has not changed.

Other Areas of the Curriculum

Creative Curriculum: This term Year 5 will learn about Mayan Civilisations and has a Historical theme.

Art & Design: In Art and DT, children will continue their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Computing: This term we will be learning how to use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content in the context of identifying the key features of a webpage.

Music: We will look at pop ballads this term and will focus on the song 'Make You Feel My Love' written by Bob Dylan and covered by Adele.

French: French will continue to be taught by the excellent Mrs Surcouf who is a fluent French-speaking teacher.

PE: PE sessions are now on a Wednesday and Friday. Children will attend swimming lessons on Wednesday at Haute Vallee school (there is no need to send your child into school in their PE kit) and Cricket will be taught on Friday afternoons.

RE: There will be a focus on the story of 'Jesus the Healer' and we will look at the different miracles from the Bible.

PSHE: Children will be looking at the contributions that different people have in different environments and how everyone is valued.



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Home Learning Opportunities

Homework will continue to be set as follows:

Reading: The requirement in Year 5 is for at least 20 minutes of reading to be completed at home daily. Reading out loud when possible is also encouraged.

Spellings/Grammar: Weekly spellings will be set on a Tuesday and children will be tested every Monday.

Other homework: Times tables practice continues to be ongoing! Maths or English homework will be set on a Tuesday and due in the following Monday.

Rights Respecting School /Social Skills

St Luke's continues to progress as an established Rights Respecting School, meaning that an emphasis through dialogue and displays on a person's rights, as well as the responsibilities they must show in order for these rights to be respected, is taught and regularly referred to.

Our Social Skills this term include:

- Staying motivated when challenged
- Being positive and never giving up
- Helping others achieve their goals
- Making healthy choices
- Making healthy friendships
- Staying calm in the face of difficulties

Home/School link

Weekly updates will now be sent home on a Friday in electronic form. Please complete and return this slip to school as soon as possible with the email address most convenient for you. Thank you.

Name of child:

Name of Parent/s:

Email address: