



Early Help at St Luke's Primary School

Supporting Families Together

2025

As a Rights Respecting School our philosophy is underpinned by the values and principles of the United Nation's Convention on the Rights of the Child (UNCRC).

Article 3: Everyone who works with children should do what is best for each child. Article 9: Your right to be with your parents if this is what's best for you

Article 12: Your right to say what you think should happen and be listened to

Article 19: You should not be harmed and should be looked after and kept safe.

Article 33: You should be protected from dangerous drugs

Article 34: The government should protect children from sexual abuse

Article 35: You have a right not to be sold

Article 36: You should be protected from doing things that could harm you.

Article 39: Children should get special help if they have been abused

Purpose

Early Help is support for children and families that improves resilience, outcomes, and reduces the risk of problems escalating. It is a voluntary, collaborative approach requiring family consent and coordinated multi-agency involvement when needed.

What is Early Help?

Early Help is support available to families to improve well-being and prevent problems from getting worse. It is designed to help children and families who might be facing challenges, such as difficulties at school, health concerns, or family stresses. Early Help is voluntary and tailored to your family's needs.

Why is Early Help Important?

- It helps families build resilience and find practical solutions.
- It supports your child's development and happiness.
- It ensures problems are addressed early, before they become more serious.
- It is a team effort involving you, your family, and professionals working together.

How Does Early Help Work?

1. **Identifying Needs**

If you or your child need extra support, this can be identified by teachers, health workers, or other professionals. You can also ask for help yourself.

2. **Assessment and Planning**

With your consent, a Lead Practitioner (a trusted professional) will work with you and your family to understand your needs and strengths. Together, you will create a plan to support your family's goals.

3. **Support and Review**

The plan might include help with parenting, health, school attendance, or other areas. The Lead Practitioner will coordinate the support and regularly check in with you to make sure things are improving.

Who Can Be a Lead Practitioner?

This could be a teacher, health visitor, family support worker, or another professional you trust. You will be involved in choosing who works best for your family.



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What Kind of Support Can You Expect?

- Parenting advice and programmes
- Help with school attendance
- Mental health support
- Assistance with housing or financial concerns
- Support for family relationships and wellbeing

Your Involvement

Early Help is voluntary. Your consent is essential for any support to be provided. You will be actively involved in all decisions and planning for your family.

What If You Don't Want Early Help?

That's okay. You can decide not to take part, and this will not affect your child's education or care. If you change your mind later, support can be offered at any time.

How to Access Early Help at St Luke's

If you think your family could benefit from Early Help, please speak to your child's class teacher, Key Stage Leader or a member of the Senior Leadership Team.

Contact Us:

St Luke's School
Elizabeth Street
St Saviour
JE27PG
Phone: (01534) 730657
Email: adin@stluke.sch.je

Sources:

1. Working Together to Safeguard Children 2023, Chapter 3: Providing help, support and protection, Section 1: Early help.
2. Jersey Keeping Children Safe in Education (J-KCSIE) 2025
3. SEND Code of Practice