

Year I Stuarts and Tudors

Builds on Knowledge and Skills

- In EYFS, you learned to talk about past and present events in your own life and in the lives of family members.
 - In Year I, you learned about how toys have changed in living memory and what the past means. You know that people who lived in the past made changes to things like toys, houses and inventions.

Vocabulary you will use:

Books, lexts, primary and secondary sources you may use: Learn about the Tudors: bbc.co.uk/bitesize/topics/z3wj6sg

Learn about castles: https://www.youtube.com/watch?v=dGXkMVsZac0

Visit Jersey Heritage to find out about Jersey Castles https://www.jerseyheritage.org/visit/places-to-visit/

Family Learning Ideas: Visit Mont Orgeuil Or Elizabeth castle Watch videos about Tudor life or Queen Elizabeth I

National Curriculum

- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
- To know where the Tudors and Stuarts fit within a chronological gramework.

Local

- Mont Orgueil (Gorey Castle) was built to protect Jersey from the French.
- Elizabeth Castle was named after Queen Elizabeth I and built with better defences.

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Word	Definition
Stuarts	In 1603 king Stuart from Scotland began to rule over England and Scotland
Reign	Be the king or queen and make rules
Battle	Large Fighł
Union	Coming logether
Drawbridge	A bridge that can be lifted
Tower	Taller part of a castle
Moat	Water around a castle
Castle	Large building, build to protect people from attack.

Quick Summary

Click <u>here</u> for an introduction to The Tudors

Questions we'll ask you throughout the unit to check your knowledge and understanding

> Would you rather live in Tudor limes or now? Why?

How were houses different in Tudor

times?

Why is Queen Elizabeth importanl?

Why were castles build the way they were?

