



Curriculum information letter

Welcome back! Autumn Term 2017

As always we have a very busy term ahead, with lots of exciting learning opportunities, details of which are included in this curriculum letter.

Please contact me if you have any questions or concerns. Many thanks for your continued support.

Sarah Dunn

Important Dates for this term

School photos: 25th September

Half Term: 23rd – 27th October

Caring cooks begins: 8th November

Visitors: 26th January 2017 Music in Action School Concerts

Christmas Church Service/Last day of term: Friday 15th December

Literacy

- This term we are looking at traditional tales, focusing on the features of fairy tales and working towards writing our own.
- The children will be working on writing with a purpose, using paragraphs, presenting their writing, using imaginative description, organising writing appropriately, presenting work neatly, spelling correctly and analysing writing.

Mathematics (The children will be learning to...)

- To know and use numbers – counting, representing, comparing, place value and problem solving.
- To add and subtract – complexity, methods, checking and using number facts.
- To multiply and divide - complexity, methods, checking and using multiplication and division facts.
- Fractions (including decimals, percentages, ratio and proportion).
- To understand the properties of shapes.
- To describe position, direction and movement.
- To use measures, statistics and algebra.

Science (The children will be learning to...)

- To work scientifically.
- Biology – to understand plants, animals and humans, to investigate living things and to understand evolution and inheritance.
- Chemistry – to investigate materials.
- Physics – to understand movement, forces and magnets, to understand light and seeing, to investigate sound and hearing, to understand electrical circuits and to understand the Earth's movement in space.

Home Learning Opportunities

Homework is set on a Tuesday and checked by a teacher on a Monday.

Reading: Please read with your child for 15 minutes every night.

Spellings/Grammar: Spelling homework will be set every week.

Please practice these using read, cover, look, check.

Please also write sentences with the words in.

Maths: Maths homework will be set every 2 weeks and will be focused on learning that we have done in the class.

Topic/Creative Curriculum: In Science we are looking at what humans, animals and plants need to survive and how they change as they grow, you could look at baby pictures so the children can notice how they have changed.

Rights Respecting School / Social Skills

I can choose a realistic goal and think about how to achieve it.

I can persevere even when I find tasks difficult

I can recognise who it is easy for me to work with and who is more difficult for me to work with

I can work cooperatively in a group to create an end product

I can explain some of the ways I worked cooperatively in my group to create the end product.



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Creative Opportunities

(Creative Curriculum – History, Geography, Art & Design, Computing, Music, French, PE, RE and PSHE)

Creative Curriculum: Our topic this term is titled 'Similarities and differences'.

Arts and Design

We have 3 whole school themes this term; these include portraits, winter trees and poppies. In Year 2, we are using clay for our portraits, creating tiles. For our winter trees, we will be exploring with wax resist techniques and to create our poppies we will be looking at collage.

The children will also be looking at responding to ideas and starting points, exploring ideas and collecting visual information and exploring different methods and materials as ideas develop, as well as developing their techniques.

PSHE

- To try new things, to work hard, to concentrate, to push themselves, to imagine, to improve, to understand others and to not give up.

R.E

- To understand beliefs and teachings, to understand practices and lifestyles, to understand how beliefs are conveyed, to reflect and to understand values.

I.C.T

- To code (using Scratch): **Motion** - Control motion by specifying the number of steps to travel, direction and turn. **Looks** - Add text strings, show and hide objects and change the features of an object. **Sound** - Select sounds and control when they are heard, their duration and volume. **Draw** - Control when drawings appear and set the pen colour, size and shape. **Events** - Specify user inputs (such as clicks) to control events. **Control** - Specify the nature of events (such as a single event or a loop). **Sensing** - Create conditions for actions by waiting for a user input (such as responses to questions like: What is your name?).

Physical Development

To develop practical skills in order to participate, compete and lead a healthy lifestyle

Dance: copy and remember moves and positions move with careful control and coordination, link two or more actions to perform a sequence and choose movements to communicate a mood, feeling or idea.

Games: use the terms 'opponent' and 'team-mate', use rolling, hitting, running, jumping, catching and kicking skills in combination, develop tactics and lead others when appropriate.

Athletics: athletic activities are combined with games in Years 1 and 2.

Gymnastics: copy and remember actions, move with some control and awareness of space, link two or more actions to make a sequence, show contrasts (such as small/tall, straight/curved and wide/narrow), travel by rolling forwards, backwards and sideways, hold a position whilst balancing on different points of the body, climb safely on equipment, stretch and curl to develop flexibility and jump in a variety of ways and land with increasing control and balance.

Geography

- To communicate geographically, to investigate places and to investigate patterns.

Home/School link

If you would like to receive class updates via email, please write your email address below.

Name of child:

Name of Parent/s:

Email address: