



Curriculum information letter

Welcome to Reception! Autumn Term 2017

I hope that everyone has had a restful and enjoyable summer. This letter details what the children will be working towards over the Summer Term. Please remember that children develop at different rates and are at different stages in their learning and that not every statement below may apply to your child, it's just a guide.

Important Dates for this term

- Visits:** Pizza Express to make pizza (17th October 2017) A visit to the garden centre (November: date tbc).
- Visitors:** 26th January 2017 Music in Action School Concerts
- Half term:** 23rd October- 27th October
- Nativity (provisional date):** 8th December 2017
- Christmas Church Service/Last day of term:** Friday 15th December
- INSET Day (school closed to children):** 14th September 2017

Personal, Social and Emotional Development

- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Initiates conversations, attends to and takes account of what others say.

Physical Development

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Experiments with different ways of moving.

Communication and Language

- Listens to stories with increasing attention and recall.
- Responds to instructions involving a two-part sequence.
- Uses talk in pretending that objects stand for something else in play, e.g, 'This box is my castle.'

Literacy

- Recognises familiar words and signs such as own name and advertising logos.
- Knows that print carries meaning and, in English, is read from left to right and top to bottom.
- Gives meaning to marks they make as they draw, write and paint.

Mathematics

- Uses positional language.
- Selects a particular named shape.
- Counts actions or objects which cannot be moved.
- Recognising numbers, 1-5, 1-10, 1-20.
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Understanding of the world

- Shows interest in different occupations and ways of life.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.



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Expressive Arts and Design

- Taps out simple repeated rhythms.
- Explores and learns how sounds can be changed.
- Engages in imaginative role-play based on own first-hand experiences.

Characteristics of Effective Learning:

Playing and exploring – engagement

- Taking on a role in their play
- Acting out experiences with other people

Active learning – motivation

- Showing satisfaction in meeting their own goals
- Persisting with activity when challenges occur

Creating and thinking critically – thinking

- Making predictions
- Testing their ideas

Home Learning Opportunities

Homework is set on a Friday and detailed in the Reception weekly sheet.

Reading: Children will start taking home a reading book when they are ready. This is usually when they are developing an idea of letter sounds and tricky words. We want children to feel like successful readers from the first day they have a reading book. If your child is taking home a reading book, please read it with them every night (short 5 minute sessions daily). If your child is not taking home a reading book, it is still important to read to them daily e.g.) a bed time story.

Letter sounds and tricky words: Within the next couple of weeks, children will begin learning their letter sounds and tricky words within school. We will be putting practise cards in book bags for you to practise at home.

<https://www.youtube.com/watch?v=-ksblMiliA8> – This link will take you to a video of the way we pronounce sounds in Reception when teaching phonics.

Maths: Maths homework tasks will always be practical. At home you can practise Maths everyday by:

- Looking for numbers when you are walking or in the car
- Counting steps or floor tiles as you are walking
- cooking together
- Sharing your thoughts out loud “oh look its seven o clock that means its bed time”.

Rights Respecting School

“The UNICEF UK Rights Respecting Schools Award (RRSA) supports schools across the UK to embed children’s human rights in their ethos and culture” St Luke’s School is one of the few schools in Jersey to have a Rights Respecting Schools Award.

This half term we will be focussing on:

- Creating a new class charter so that all children feel safe and valued in the school environment.