



## Curriculum information letter

### Welcome back! Autumn Term 2017

We have had a fantastic start to the year. We have been discussing the kind of class we want our Year 6 community to be and already starting some brilliant pieces of work.

If you have any questions or concerns please pop in before/after school or email me: [t.oxenham@stluke.sch.je](mailto:t.oxenham@stluke.sch.je)

Kind Regards,  
Tom Oxenham

### Important Dates for this term

Start of term: **5<sup>th</sup> September**

Assembly: **20th October**

Half term: **23rd<sup>th</sup> – 27<sup>th</sup> Oct**

INSET Day (school closed): **14<sup>th</sup> September**

Last day of term: **15<sup>th</sup> December**

### English – Reading

- To continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books.
- To be able to compare a range of classic texts and stories from a range of cultures.
- To develop an awareness of text structure and presentation.
- To identify how authors' language choices enhance meaning and justify inferences with evidence from the text.

### English – Writing

- To identify the audience for the purpose of the writing, selecting the appropriate form.
- To use a wide range of devices to build cohesion within and across paragraphs.
- To propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- Interweave descriptions of characters, settings and atmosphere with dialogue.
- Use active and passive voice, subject and object, hyphen, synonym, colon, semi-colon, bullet points.
- Guide the reader by using a range of organisational devices, including a range of connectives.
- To be able to plan, draft and edit own writing appropriately and independently.
- To continue to apply spelling strategies and rules when tackling new words.
- To use a cursive style of handwriting in all writing tasks.
- To develop and improve the overall presentation of work.

### Maths

- To read, write order and compare numbers at least to 10,000,000 and determine the value of each digit.
- To use negative numbers in context, and calculate intervals across zero.
- To solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- To use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy.
- To use their knowledge of the order of operations to carry out calculations involving the four operations.
- To add and subtract fractions with different denominators, using the concept of equivalent fractions.
- To multiply simple pairs of proper fractions, writing the answer in its simplest form.
- To divide proper fractions by whole numbers ( $1/3 \div 2 = 1/6$ ).
- To describe positions on the full co-ordinate grid (all four quadrants).
- To draw and translate simple shapes on the co-ordinate plane, and reflect them in the axes.
- To recognise that shapes with the same area can have different perimeters and vice versa.
- To calculate the area of parallelograms and triangles.
- To recognise when it is necessary to use the formulae for area and volume of shapes.
- To calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>) and extending to other units such as mm<sup>3</sup> and km<sup>3</sup>.

### Science

This term we will be investigating:  
**1<sup>st</sup> half of term: light and seeing.**

**2<sup>nd</sup> half of term: electrical circuits.**



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### Creative Opportunities

(Creative Curriculum – History, Geography, Art & Design, Computing, Music, French, PE, RE and PSHE)

**Creative Curriculum:** Our topic this term is titled France and has a geography theme.

**Art & Design:** In art children will be developing their sketching and drawing skills using a range of mediums to create self-portraits and landscapes.

**Computing:** this term, we will be exploring the use of applications and devices for the purposes of communication. We will use many of the advanced features in order to create high quality, professional and efficient communications. The children will also continue to develop their awareness of E-safety.

**Music:** We will be exploring 'soul', 'pop' and 'jazz' music.

**French:** This term in French children will be revising all personal identity questions, practising numbers to 60 and using role play to buy items in a shop.

**PE:** Tuesday: Ball games    Thursday: Gymnastics

**RE:** This term we will explore how some teachings and beliefs are shared between religions and how religious beliefs shape the lives of individuals and communities.

**PSHE:** This term we will be focussing on building a class community and helping to raise children's awareness of the world around them and its relation to school.

### Home Learning Opportunities

Homework is set on a Tuesday and checked on a Monday.

**Reading:** Reading every day for 15 minutes

**Spellings/Grammar:** 10 spellings to practice each week

**Maths:** Maths task linked to class learning

**Topic/Creative Curriculum:** Occasional topic research / projects

### Rights Respecting School / Social Skills

We are a rights respecting school and have class charter to reflect this.



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### Home/School link

If you would like to receive class updates via email, please write your email address below.

**Name of child:**

**Name of Parent/s:**

**Email address:**