



## Curriculum information letter

### Welcome back! Autumn Term 2017

Welcome back to a new year at St Luke's!

This curriculum letter outlines some of the objects your child will be learning about this term. There will be some cross-curricular learning which will overlap subjects such as English, Geography, Art and D.T.

### Important Dates for this term

Start of term: 5<sup>th</sup> September

Visits: tbc

Visitors: A member of the Jersey Meteorological department to talk to the class about Seismology  
Assembly:

Half term: 22<sup>nd</sup>-27<sup>th</sup> October

Christmas Church Service/Last day of term: 15<sup>th</sup>

December

INSET Day (school closed): 14<sup>th</sup> September

### English – Reading

- To read for a range of purposes
- To identify and discuss themes and conventions in and across a wide range of writing
- To make comparisons within and across books
- To distinguish between statements of fact and opinion
- To predict what might happen from details stated and implied
- To check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- To predict what might happen from details stated and implied

### English – Writing

- To identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- To note and develop initial ideas, drawing on reading and research where necessary
- To precise longer passages
- To use a wide range of devices to build cohesion within and across paragraphs
- To ensure the consistent and correct use of tense throughout a piece of writing
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- To use brackets, dashes or commas to indicate parenthesis
- To use a cursive style of handwriting in all writing tasks.
- To develop and improve the overall presentation of work.

### Maths

- To read, write order and compare numbers at least to 1,000,000 and determine the value of each digit.
- To add and subtract whole numbers with more than 4 digits, including using formal written methods
- To understand place value in decimal numbers;
- To multiply and divide numbers with up to two decimal places by 10 and 100
- To revise converting 12-hour clock times to 24-hour clock times
- To solve subtraction using a written method for 3-digit – 3-digit numbers and for 4-digit numbers;
- To compare and place fractions on a line; find equivalent fractions and reduce them to their simplest form.
- To use a written method to multiply and divide 3-digit and 4-digit numbers by 1-digit numbers and estimate answers,
- To use a protractor to measure and draw angles in degrees;
- To use terms and classify angles as obtuse, acute and reflex

### Science

This term we will be investigating: **Forces**

- To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- To identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- To recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect



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### Creative Opportunities

(Creative Curriculum – History, Geography, Art & Design, Computing, Music, French, PE, RE and PSHE)

**Creative Curriculum:** Our topic this term is titled 'Natural Disasters' and has a Geography theme.

**Art & Design:** In art children will be developing their sketching and drawing skills using a range of mediums and in DT, we will be developing practical skills and using different textiles.

**Computing:** this term, we will be exploring the use of scratch and how the children can plan, develop, debug and play a game they have programmed. They will use logical reasoning to explain how simple algorithms work. The children will also continue to develop their awareness of E-safety during Safer Internet Week which falls in February this year.

**Music:** We will be exploring 'classic rock' and 'jazz' music.

**French:** French will continue with Madame Surcouf every Thursday afternoon .

**PE:** activities and days this term are as follows; On Monday's the children will be taking part in Netball lessons and on Friday's they will be taking part in Gymnastics lessons.

**RE:** this term we will be focusing on the catholic view of creation and the Jewish festival of Sukkot

**PSHE:** children will be exploring inequality, discrimination, bullying, feelings and relationships.

### Home Learning Opportunities

Homework is set on a Tuesday and checked on a Monday.

**Reading:** Please ensure your child reads every evening for approximately 15 minutes. Year 5 is all about learning how to infer details from the text that has been read. Please make sure you ask your child about what they have read.

**Spellings/Grammar:** Spellings will be stuck into your child's spelling book each week. Spelling tests will be on a Monday. Grammar tasks will be set intermittently alongside spellings throughout the year.

**Maths:** Please ensure your child regularly practices their multiplication facts as it is very important for a wide range of topics within the Year 5 curriculum.

**Topic/Creative Curriculum:** There may be some research projects throughout this term to do with Natural Disasters.

### Rights Respecting School / Social Skills

- We are a rights respecting school and have class charter to reflect this

#### Our 'Jigsaw' (PSHE) skills this term-

- Help others to feel welcome
- Try to make our school community a better place
- Think about everyone's right to learn
- Care about other people's feelings
- Work well with others
- Choose to follow the learning charter



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### Home/School link

If you would like to receive class updates via email, please write your email address below.

**Name of child:**

**Name of Parent/s:**

**Email address:**