



Curriculum information letter

Welcome back! Spring Term 2018

Welcome to the spring term! I hope you had a lovely Christmas and New Year and that you enjoyed a well-deserved rest! I am writing to let you know what your child will be learning in Year 1 this term. Please remember that children develop at different rates and are at different stages in their learning and that not every statement below may apply to your child, it's just a guide.

Important Dates for this term

Start of Term: **Wednesday 3rd January 2018**
Friday 2nd February - **PTA Movie Night (TBC)**
Tuesday 27th February- **Whole school dental check**
Half Term: **Monday 12 February to 16 February**
End of Term: **Thursday 29 March**

Reading

- To read aloud and to understand the meaning of new words that they meet.
- To read words containing taught prefixes and suffixes.
- Maintain positive attitudes to reading and understanding of what they read by increasing their familiarity with a range of books.
- Understand what they read by checking that a text makes sense to them, discussing their understanding and exploring the meaning of words in context.
- Begin to participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.

Writing

- Exploring fairy tales in depth – Jack and the Beanstalk
- Writing from a characters point of view.
- Writing their own fairy tales.
- Using the suffix 'ed' confidently in a recount to denote the past tense.
- Use plural nouns with 'es' and 's' endings in their writing.
- Combine sentences using the conjunction 'and'.
- Explore plant poems and then write their own poem.
- Write a simple recount of the growth of a bean plant.

Mathematics

- To be able to count, order and compare with numbers to 40.
- To count to 40 forwards and backwards.
- To understand place value of two digit numbers i.e. tens and units
- To be able to find one more or less than a number to 40.
- To solve word problems using addition and subtraction strategies
- Multiplication – counting in 2s, 5s, and 10s.
- Division – sharing and grouping a number of objects equally.

Science

- Seasonal change – Autumn and Winter
- Observing and recording the changes that happen in each season.
- Describing the weather and identifying the change in clothing we need to wear.
- Animal adaptations in winter months.
- Materials and their properties
- Naming and identifying materials
- Understanding their properties – conducting experiments.



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Creative Opportunities

Creative Curriculum: Our geography topic this term is titled 'Wonderful Weather' where we will be identifying countries and places that have hot and cold weather. Then we will be taking a whole school look at WW1 in History with a particular focus on the centenary events taking place in 2018.

Art & Design: In Art we will have a whole school topic of 'A parish in bloom'. Year 1 will be developing their printing skills by creating floral spring time paintings. In design technology we will be making nature sculptures using a range of materials such as clay, objects from nature and junk modelling.

Computing: this term, we will be learning to be programmers i.e. programming toys such as bee-bots and using scratch jr. to programme an avatar.

Music: This term's topic is called 'In the Groove'. In The Groove is a song that was specially written for classroom use to teach children about different styles of music and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of music.

PE: Activities and days this term are as follows: On Monday we are practising ball skills and on Fridays we will be doing gymnastics or dance.

RE: The first half term will be looking at religious festivals where giving and receiving gifts is part of the celebrations. During the second half term we will be exploring religion through friendships.

Home Learning Opportunities

Homework is set on a Tuesday and we will need to be completed (in pencil) and returned by the following Monday. The homework will include weekly spelling which should be completed by using the read, cover, write and check method. Each week there will be either a maths or English homework which will be linked to the children's learning that week. Please look at the weekly sheet to find out more about the homework and how to support.

Reading: Every child in Year 1 is now taking home a reading book, please read it with them every night and write a comment at least weekly in their reading records to let us know how they go on (short 10 minute sessions daily).

Rights Respecting School

Article 12: Children should be listened to and say what they think

Using photographs we will be practising what good listening is in circle time. We will focus on noticing and looking for good listening in the classroom.

Article 19: Children should be safe from harm.

Children will be trained to spot potential hazards in Reception and the local environment and report them to adults. We will use circle time to discuss safety and ways we can ensure everyone in Reception can learn in a safe environment.

Home/School link

Weekly updates will now be sent home on a Friday in electronic form so please check your email for this, if you are not receiving the weekly sheet via email or have changed email please inform Mrs Hamon. If you have any queries or questions my door is always open and you can contact me via my email: l.scott@stluke.sch.je

Many thanks
Lucy Scott