



## Curriculum information letter

### Welcome back! Spring Term 2018

Welcome to the spring term! I hope you had a lovely Christmas and New Year and that you enjoyed a well-deserved rest! I am writing to give you a brief outline of the work planned for Year 6 for this term. We established a lot of routines last term and the children learnt what is expected of them. This term I hope to build on that and push their independence in their learning.

### Important Dates for this term

Start of Term: **Wednesday 3<sup>rd</sup> January 2018**

Half Term: **Monday 12 February to 16 February**

End of Term: **Thursday 29 March**

### English – Reading

- To continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books.
- To be able to compare a range of classic texts and stories from a range of cultures.
- To develop an awareness of text structure and presentation.
- To identify how authors' language choices enhance meaning and justify inferences with evidence from the text.

### English – Writing

- To identify the audience for the purpose of the writing, selecting the appropriate form.
- To use a wide range of devices to build cohesion within and across paragraphs.
- To propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- Interweave descriptions of characters, settings and atmosphere with dialogue.
- Use active and passive voice, subject and object, hyphen, synonym, colon, semi-colon, bullet points.
- Guide the reader by using a range of organisational devices, including a range of connectives.
- To be able to plan, draft and edit own writing appropriately and independently.
- To continue to apply spelling strategies and rules when tackling new words.
- To use a cursive style of handwriting in all writing tasks.
- To develop and improve the overall presentation of work.

### Maths

- To read, write order and compare numbers at least to 10,000,000 and determine the value of each digit.
- To use negative numbers in context, and calculate intervals across zero.
- To solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- To use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy.
- To use their knowledge of the order of operations to carry out calculations involving the four operations.
- To add and subtract fractions with different denominators, using the concept of equivalent fractions.
- To multiply simple pairs of proper fractions, writing the answer in its simplest form.
- To divide proper fractions by whole numbers ( $1/3 \div 2 = 1/6$ ).
- To describe positions on the full co-ordinate grid (all four quadrants).
- To draw and translate simple shapes on the co-ordinate plane, and reflect them in the axes.
- To recognise that shapes with the same area can have different perimeters and vice versa.
- To calculate the area of parallelograms and triangles.
- To recognise when it is necessary to use the formulae for area and volume of shapes.
- To calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>) and extending to other units such as mm<sup>3</sup> and km<sup>3</sup>.

### Science

This term we will be investigating:

**1<sup>st</sup> half of term:** Life processes of plants and animals

**2<sup>nd</sup> half of term:** Materials.



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### Creative Opportunities

**Creative Curriculum:** Our history topic this term is 'The Vikings'. We will be exploring Norse mythology, finding out how barbaric (or not) they really were and how they lived and became such avid explorers.

**Art & Design:** In art we will be using our 'Viking' topic to create longboats out of mixed media as well as creating rune stones and designing Viking shields and broaches.

**Computing:** This term, we will be learning to be film-makers and programmers. We will be making a short documentary and also using Scratch to make a short animation.

**Music:** This term's topic is called 'A New Year Carol' by Benjamin Britten. It is a song that was specially written for classroom use to showcase religious folk music and choir songs to be sung together.

**PE:** Activities and days this term are as follows; On Tuesday we are doing circuit training and on Thursdays we will be playing hockey.

**RE:** The first half term will be looking at creation stories from all religions as well as exploring Judaism and its link with Christianity.

**French:** This will continue with Madame Surcouf every Thursday afternoon.

**PSHE:** To identify dreams & goals and learn how to live a healthy life.

#### Home Learning Opportunities

Homework is set on a Tuesday and due in on the following Monday.

**Reading:** To read every night for 15 minutes and record it in their Reading Diary. Reading Diaries need to be signed every week and are checked weekly.

**Spellings/Grammar:** 10 spellings to practise every week. Choose 3 of the spellings to write in a sentence. Spellings are set on a Tuesday with the spelling test the following Monday.

**Maths:** Written Maths linked to class learning in home learning book. Timetables to be practised weekly.

#### Rights Respecting School / Social Skills

##### **Weekly Skill:**

1. To be able to identify what you would like my life to be like when you are grown up.
2. To be able to appreciate the contributions made by people in different jobs
3. To appreciate the opportunities that learning and education are giving and understand how this will help to build a future
4. To be able to describe the dreams and goals of young people in a culture different to mine.
5. To appreciate the similarities and differences in aspirations between myself and young people in a different culture

#### Home/School link

Weekly updates will now be sent home on a Friday in electronic form so please check your email for this, if you are not receiving the weekly sheet via email or have changed email please inform Ms Hamon.

Child's name:

Name of parent:

Email address:

If you have any queries or questions my door is always open and you can contact me via my email:

[t.oxenham@stluke.sch.je](mailto:t.oxenham@stluke.sch.je)

Many thanks

Tom Oxenham